2003 National Disaster Medical System Conference Manual

Pre-conference Courses

_

A Emergency Response to Terrorism:

Advanced Life Support Course (16 hrs.) (Brewster)

Saturday, March 8th 0800-1700 hrs. & Sunday, March 9th 0800-1700 hrs. Carson 1

Douglas Wolfe, EMT/P

This course is designed for first-on-the-scene responding Emergency Medical Service (EMS) personnel who have the responsibility to render patient care to victims of terrorist incidents. The students will be trained in security considerations, identifying signs of terrorism, anticipating unusual response circumstances, assessing information, and initiating self-protection actions. They will also apply their knowledge about responding to a terrorist event, providing patient care, identifying and preserving evidence, managing site safety, documenting the event, and debriefing personnel.

19 <u>Behavioral Objectives:</u> At the end of this session, the participant will be prepared to:

- a. Recognize a terrorist event and determine possible response strategies.
- 21 b. Identify the unique personal safety implications associated with a terrorist event.
 - c. Identify the security issues that are unique to the terrorist event and to the EMS response.
 - d. Understand the basic principles of patient care based upon the type of weapon used in the event.

B Public Health & Medical Preparedness Practicum Program (8 hrs.)

Saturday, March 8th 0800-1700 hrs. (DeAtley)

Carson 2

Craig DeAtley, PA-C

This interactive training program reinforces the importance of response officials having an awareness and understanding of various Federal, State and state health and medical response capabilities and the activities associated with a public health emergency.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Identify some of the "lessons learned" that many recent incidents have in common.
- b. Discuss legal aspects of important to the management of emergencies.
- c. Describe the roles of various agencies involved in the response to incidents involving health and medical requirements.
- d. Explain several inter-agency coordination processes known to be successful.

C NIIMS Incident Command System (ICS-200) Course (8 hrs.)

Saturday, March 8th 0800-1700 hrs. (Brewster)

Carson 3

48 Jim Stumpf

This material provides a basic understanding of the principles associated with the ICS. It covers specific details on the principles and features of ICS, organization, facilities, incident resources and terminology and the common responsibilities or general instructions associated with incident assignments. Interactive discussions and exercises scattered throughout the course will be used to provide a positive learning environment.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe the eight components of ICS.
- b. Explain the five functional areas of ICS.
- 59 c. Cite the major steps in the Incident Action Planning process.
 - d. Discuss the principle behind unified command.

D Basic Amateur Radio Operator Certification Course (8 hrs.)

Saturday, March 8th 0800-1700 hrs. (Stangby)

Carson 4

Ken Alan

Bundy Chanock

Chad Scott

John Holder

Today, more than 680,000 HAM radio operators in the United States stand ready to assist emergency officials and relief organizations when disaster strikes. HAM operators have a long track record of getting the message through when all other systems fail. Students will learn the fundamentals of emergency communications as well as new technology such as FM voice, digital packet, single-sideband and more. Students will complete a licensing examination, affording them all the HAM radio privileges above 30 megahertz. The course is based on a series of self-study modules with instructor demonstrations and information to enter the exciting world of amateur radio operations.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Review the disaster communications systems currently available in the United States and internationally.
- b. Demonstrate proficiency in the use of the Amateur radio Commutations system.
- c. Successfully pass the radio operator's license examination offered at the conclusion on the course.

E Critical Incident Stress Management (CISM):

Individual Crisis Intervention and Peer Support (13 hrs.)

Saturday, March 8th 0800-1700 hrs. and Sunday, March 9th 0800-1430 hrs. (Podell)

Nevada 1

Jeffrey Mitchell, Ph.D.

Crisis intervention is NOT psychotherapy, rather it is a specialized acute emergency mental health intervention which requires specialized training. Thus, crisis intervention is sometimes called "emotional first-aid." Crisis interventions are typically done individually (one-on-one) or in groups. This program is designed to teach participants the fundamentals of, and a specific protocol for, individual intervention. The audience for this class includes both emergency services, military, and

business/industrial peer support personnel without formal training in mental health, as well as mental health professionals, who desire to increase their knowledge of individual (one-on-one) crisis intervention techniques.

103 104

105

106

107

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- a. Describe the concept of CISM as a comprehensive crisis intervention program.
- b. Explain the role of the individual crisis intervention in the comprehensive CISM program.
- 108 c. Define terms and concepts relevant to the study of crisis, traumatic stress and crisis intervention.
- 110 d. Demonstrate selected crisis communication techniques.
- 111 e. Describe SAFER protocol for individual crisis intervention and it's role in comprehensive CISM.
- 113 f. Demonstrate of the use of SAFER protocol for individual crisis intervention.
 - g. Review common problems encountered while working with individuals in crisis.

116 117 118

119

115

F Instructional Techniques for Emergency Managers (8 hrs.)

Saturday, March 8th 0800-1700 hrs. (Brewster)

120 Nevada 2

121 Jeff Dyar, EMT/P

122 123

This course will provide the student with an operational understanding of instructional principles and techniques relevant to emergency program management.

124 125 126

127

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe an overview of the "four step" learning circle.
- b. Explain the various activities involved in preparing training sessions.
- 129 c. Describe the difference in learning styles between adult and children.
- 130 d. Describe how to design and develop practical applications.
- e. Explain various evaluation processes.
 - f. Discuss presentation techniques known to make training more effective.

132 133 134

135

136

G Winter Emergency Care Course (8 hrs.)

Saturday, March 8th 0800-1700 hrs. (Ho)

(off-site at Mt. Rose)

Ben Ho, M.D.

137 138 139

140

141

142

143

144

145

146

147

148

The physical environment on a ski slope or out in the backcountry during winter months presents unique challenges to first responders providing medical aid to ill or injured people. Weather will present health or medical challenges not frequently seen by urban providers; the weather will also change or mask injuries/illnesses as they are presented to the medical professionals. Additionally, providing emergency care in cold, wet, or harsh conditions creates the need to modify traditional emergency care. The National Ski Patrol (NPS) has perfected the response protocols as well as the educational components of Winter Emergency Care. They provide classroom sessions equal to or greater than EMT-Basic level training, and they conduct on-the-hill (yes, in the snow!) hands-on practical sessions. Attendees will work with NPS educational

- 149 professionals to learn these assessment and treatment techniques. Participants will 150 travel to Mt. Rose for this session.
- 152 Behavioral Objectives: At the end of this session, the participant will be prepared to:
- 153 Identify medical conditions unique to cold weather exposure
- 154 Identify how other medical conditions may change in their presentation when the b. 155 patient is exposed to winter weather.
- 156 Describe injuries common to outdoor winter athletics, particularly skiing injuries. C.
- 157 d. Utilize new techniques to stabilize injuries in outdoor winter conditions, in 158 particular working in the snow. 159
 - Know methods for keeping yourself safe and healthy while exposed to harsh e. weather conditions during emergency response.

Н **Hospital Emergency Incident Command System Course (8 hrs.)**

Saturday, March 8th 0800-1700 hrs. (Stangby)

Nevada 4

Ann Stangby, R.N.

Cheryl Starling, R.N.

HEICS is a model incident command system for hospitals. This eight-hour course will describe the origin of HEICS, its fundamental structure and the attributes of the program that make it successful. Many regulatory agencies are now endorsing an incident command model for hospital preparedness. You will learn how to utilize the system in planning and response as well as tips on integrating HEICS into your hospital. This course is for emergency planners who are planning to implement HEICS or who need refresher instruction. The session will conclude with a tabletop exercise using the HEICS model.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- Describe the organizational structure of the Hospital Emergency Incident Management System.
- Review the regulatory requirements for use of an incident command system in b. the hospital setting.
- 182 Discuss the characteristics of the HEICS system that facilitate mutual aid. C.
 - d. Demonstrate their use of the HEICS through a tabletop exercise.

185 ı **Injury Simulation Courses** (two separate 4 hr. courses) 186

Saturday, March 8th 0800-1200 hrs., and 1330-1730 hrs. (Brewster)

Nevada 5

Marge & Joe Dolan

188 189 190

191

192

193

194

195

196

187

151

160

161 162

163

164

165 166

167 168

169

170

171

172

173

174

175

176 177

178

179

180

181

183

184

This fun, hands-on, skill building injury simulation "short course" is designed for those who are interested in learning the art of moulage. Instruction will include techniques for creating WMD simulations. Students will learn to create realistic wounds for use in Mass Casualty Incident Exercises, military medical exercises and training. Emergency Medical Services courses (BTLS, PHTLS, and ATLS), etc. The course will explain the basic application of various materials to create first and second-degree burns, vesicant blistering, and smallpox. Wear old clothes (short sleeves), or bring a smock or bib-type apron.

- 199 <u>Behavioral Objectives</u>: At the end of this session, the participant will be prepared to:
 - a. Describe the basic materials used for creating simulated injuries.
 - b. Demonstrate understanding of how the specific injuries are created.

204

205

200

J SEMS Emergency Operations Center Course (8 hrs.)

Saturday, March 8th 0800-1700 hrs. (Brewster)

Nevada 7

Jude Dunham

206207208

209

210

211

212

213

The goal of the EOC course is to enhance the participants' capability to manage a multi-agency/jurisdiction major emergency/disaster response within an Emergency Operations Center (EOC), and within the five functions specified in the Standardized Emergency Management System (SEMS). This course is designed for support/assistance, supervisory, management and executive personnel, who as part of their job duties or special assignment, will likely be expected to perform in a departmental operating center or in an EOC.

214215216

217

218

219

220

221

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- a. Understand essential SEMS terms related to an EOC.
- b. Describe some of the essential principles associated with disaster management, including knowledge of the role of an EOC in the management of an emergency or disaster.
- c. Explain the major functions and responsibilities of an EOC.

222223

224

225

226

227

K Emergency Management for Health Systems Course (8 hrs.)

Sunday, March 9th 0800-1700 hrs (Brewster)

Carson 2

Pete Brewster

John Lindsay

David Teeter, Pharm.D.

228229230

231

232

233

234

235

The recent changes to the Joint Commission on the Accreditation of Healthcare Organizations (JCAHO) emergency management (EM) standards point health systems towards a more integrated and consistent approach with community EM systems. The eight-hour pre-conference course will prepare students to develop, maintain and evaluate EM programs and apply incident management techniques within an Emergency Operations Center. Case studies, role-playing and ample time for questions will make this course an interactive and rewarding experience.

236237238

239

240

241

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. List some of the organizations involved in establishing standards for the EM community, including the health sector.
- b. Explain several key EM concepts on which the standards are based.
- 242 c. Describe a general process of EM program development, including the roles of the EM Committee and the EM Program Coordinator.
- 244 d. Explain the various types of planning involved in EM, including the development 245 of mitigation, preparedness, response and recovery strategies for priority hazards.
- 247 e. Describe the process of risk identification, probability assessment and
 248 consequence analysis.

- 249 f. Demonstrate the ability to write a Standard Operating Procedure and explain how 250 it relates to an Emergency Operations Plan. 251 Explain how to establish an ad hoc Emergency Operations Center. g. 252 h. Apply the incident action planning process to solve problems posed by scenarios. 253 254 255 **Main Conference Sessions** 256 257 Sunday, March 9th 258 259 Registration 260 261 262 Continental Breakfast 263 264 265 **Sunday Morning Concurrent Sessions** 266 267 **Emergency Management and Public Health Tracks** 268 Tahoe 269 270 1 Coordinating Local, State and Federal Resources into Hospital 271 Planning (DeAtley) 272 0800-0930 hrs. 273 Mike Murphy 274 **David Brynes** 275 Kem Wilson 276 Tom Vaccarelli 277 278 Events both nationally and abroad have demonstrated the need for greater 279 coordination between hospitals, local emergency management and their state and 280 federal partners in disaster planning and response. Current MMRS efforts have 281 addressed the issues of multi-agency and multi-jurisdictional coordination. The speakers 282 will discuss ways you can use WMD planning to strengthen your all hazards response. 283 284 Behavioral Objectives: At the end of this session, the participant will be prepared to: 285 Explain the concepts of all hazards planning for hospitals. a. 286 b. Discuss the ways the selected cities have utilized multi-agency planning in 287 strengthening their response plans. 288 Describe the roles and responsibilities of local, state and federal emergency C. 289 response agencies. 290 291 **Response Team Operations and Clinical Track** 292 Nevada 4 and 5 293
 - 2 Silent Team Members: The Family (Ho) 0800-0900 hrs.

295 0800-0900 hrs. 296 Steve Chin, M.D.

For over a decade, as teams have responded to natural and terrorist disasters

Behavioral Objectives: At the end of this session, the participant will be prepared to:

Explain the difficulties which team families face during a deployment

This session will provide information about the Special Medical Needs

actions needed before, during and after a disaster, and also what NDMS response

Behavioral Objectives: At the end of this session, the participant will be prepared to:

Planning and preparing for the next influenza pandemic:

Explain some approaches to prepare for managing this population if a disaster

teams need to know to provide services for these people after an event.

Describe how to set up and operate an alternate care facility

Define who special medical needs patients are.

Emergency Management and Public Health Tracks

What you need to know (Burger)

Kathleen F. Gensheimer, M.D., M.P.H.

Pandemic Flu Case Study and Discussion:

populations and their needs during a disaster, what communities should do in planning,

Discuss how other teams provide for family support

Special Medical Needs (Rymer)

0900-1000 hrs.

Lew Stringer, Jr., MD

affects your area.

1000-1200 hrs.

Moderator: Ron Burger

Martin I. Meltzer, Ph.D.

Describe some tearn strategies which team families can use during disasters

297

throughout the country, their families have waited patiently for their safe return. The physician for the Los Angeles County Task Force will present the difficulties which families face and provide effective strategies which they can use to support deployed teams.

b.

C.

3

a.

b.

C.

4

Tahoe

298 299 300

301 302

303

304

305 306

307 308

309

310 311

312 313

314

315 316

317

318

319

320 321

322 323

324 325

326

327

328 329

330 331 332

333 334 335

336

337

338

339

340 341 342

343

344

345

a. 346

b.

vaccines and anti-viral drugs) Included in the session will be an overview of some of the tools available to aid the state and local public health system plan and prepare for the next influenza pandemic. Behavioral Objectives: At the end of this session, the participant will be prepared to:

The history and epidemiology of influenza pandemics in the 20th Century.

Why pandemic influenza still poses a threat to the U.S. and global population.

The session will begin with a description of pandemic influenza, detailing its

elements of the National Influenza Pandemic Plan will also be discussed. Estimates of

the potential impact of the next pandemic will then be presented along with a discussion

of the policy implications of those estimates (e.g., how to allocate limited supplies of

history in the 20th Century, its epidemiology and some of the clinical aspects. The

- 347 c. The main elements of the U.S. National Influenza Pandemic Plan.
- 348 d. Estimates of the potential impact of the next influenza pandemic and the policy implications of those estimates.
- How state, local and other public health officials can obtain some tools to help them begin drafting a plan for their locale.

Military Support/Federal Coordinating Center (FCC) Track

354 Nevada 3

355

358

356 (Invitation Only)

357 National Disaster Medical System

Federal Coordinating Center (FCC) Orientation

- 359 Lt. Col. Bill Kormos
- 360 Michael Feeser
- 361 Michael Vojtasko
- 362 Bruce Young
- 363 David Rossi
- 364 David Berg

365366

367

368

369

370

371

372

373

374

375

This session will provide an overall orientation to the functions, duties and responsibilities of the Federal Coordinating Center (FCC) and area coordinator. It will be based upon the recently updated draft of the new FCC Guide and will cover all aspects of FCC activities including NDMS area development; reception team development and planning; exercise; and administrative management of evacuated NDMS patients hospitalized or otherwise provided medical care within the designated Patient Reception Area (PRA). The session is specifically directed to NDMS Area Coordinators and other representatives of FCCs who are new to the program. However, since the session will be based on the most recent update to the FCC Guide, it should also be of interest to other area coordinators as well as individuals wishing to learn more about the role of the Federal Coordinating Center.

376377378

379

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe the role and functions of the FCC and Area Coordinator.
- 380 b. Discuss area development to include hospital recruitment, MOU development and sustainment.
- 382 c. Explain reception planning, plan development and exercise.
 - d. Discuss reception area patient administration to include tracking, management, reimbursement, discharge and return.

384 385 386

383

Response Team Management Track

Nevada 2

387 388 389

390

5 Surviving Any Three Nights Out (Gadbois)

1000-1200 and 1330-1500 hrs.

391 Christian Gadbois, EMT/P

Russ Mann, R.N.

393 Steve Richter

394 Mark Stinson, M.D.

395 Jess Fender

Warning: Due to popular request, this session will include multiple "Hands On" opportunities! Whether you are a deployment "Veteran" or new to the disaster business, this session has something for you. Even though the Office of Emergency Preparedness has changed its name to the Office Emergency Response, one thing remains the same: The ability to be self sufficient for 72 hours in ALL conditions.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

a. List the major components of a personal gear bag.

b. List the major suppliers / vendors of personal equipment and safety gear c. Identify and understand the logistical and safety aspects of operating in an Austere environment.

Demonstrate understanding of several ways to pack to conserve space.

Response Team Operations Track

Nevada 4

d.

6 Advanced Rescue Techniques (Ho)

1000-1100 hrs.

Bruce Hagen, EMT-P

Rescue of entrapped patients requires new and innovative techniques. The rescue paramedic for the Oakland Task Force who is also a national Cave Rescue Instructor will demonstrate many of these skills which will allow the extrication of these challenging victims.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Explain the problems associated with deeply entrapped victims
- b. Describe innovative patient packaging techniques
- c. Discuss new patient extrication methods

7 Response to Nuclear Disasters (Ho)

1100-1200 hrs.

Dario Gonzalez, M.D.

This presentation will provide response team members with a basic understanding of the unique hazards associated with events involving nuclear/radiation.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Review the basic types of radiation and protective measures.
- b. Explain the different scenarios that could be employed by a terrorist.
 c. Describe the methods for self-protection as it relates to those caring
 - c. Describe the methods for self-protection as it relates to those caring for radiation casualties.

Response Teams Clinical Track

8 Venonous Marine Exposures (Rymer)

443 1000-1100 hrs.

444 Karen Beth Van Hoesen, M.D., FACEP

Members of DMAT have recently been deployed to the Virgin Islands, Guam and the Gulf coast during hurricanes and flooding. Because of the unique environments in these areas, DMAT members may encounter victims exposed to marine hazards. This lecture will provide the background information necessary to identify and recognize marine acquired stings and envenomations and how to treat these potentially dangerous exposures.

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- a. Recognize potentially dangerous marine creatures
- b. Explain how to treat victims of jellyfish envenomation
- 456 c. Explain how to treat poisonous fish wounds and stingray punctures
 - d. Describe the appropriate antibiotics to use in marine acquired wounds

Dental Disease and Trauma in Disasters (Rymer, Ho)

1100-1200 hrs.

Mark A. Weiner, Col, USAFR, DC

The presenter will discuss dental injury, facial trauma and disease management in austere circumstances, considerations in air/land transport and other dental related issues. The special considerations of oral facial trauma will be addressed.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Discuss dental injury and disease management in disasters and austere environments.
- b. Identify facial and dental conditions that will require special considerations in management and transport.
- c. Describe emergency dental treatment for the non-dentist medical provider.

Systems Overview Track

Nevada 7

10 National Disaster Medical System (NDMS) Today (Brewster)

1000-1100 hrs.

Robert Jevec

This session will provide an overview of the background, purpose and evolution of the National Disaster Medical System (NDMS), illustrate its interface with Emergency Support Function (ESF) #8, Health and Medical Services of the Federal Response Plan (FRP), and discuss how the FRP, ESF #8 and NDMS are being used to develop capabilities at the local, State, regional and national levels to manage the consequences of terrorist use of Weapons of Mass Destruction (WMD).

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe an overview of the background, purpose and evolution of the NDMS.
- 490 b. Illustrate how NDMS interfaces with ESF #8.
 - c. Discuss how these Federal resources, along with State and local resources would be used to manage a WMD event.

11 Federal Response Plan: Overview of Operating Facilities (Brewster)

495 1100-1200 hrs.

496 Jeff Glick 497 498 When the Federal Response Plan is implemented in response to a request for 499 assistance by a Governor of an affected State, the Federal Emergency Management 500 Agency (FEMA) regional office deploys personnel and equipment to conduct a rapid 501 needs assessment with State officials, followed by a team that co-locates with the State 502 Emergency Operations Center. This session will describe these and other operating 503 facilities that support effective inter-agency disaster response and recovery. 504 505 Behavioral Objectives: At the end of this session, the participant will be prepared to: 506 Explain the purpose and basic structure of the Federal Response Plan. a. 507 b. Describe its implementation process. 508 Discuss the various operating facilities established during the response to a C. 509 major disaster. 510 511 Lunch (on your own) 512 513 **Sunday Afternoon Concurrent Sessions** 514 515 **Emergency Management Track** 516 Nevada 2 517 518 12 **Using the Media for Good Results** (Stangby) 519 1330-1500 hrs. 520 Captain Pete Howes 521 522 This session will offer guidance to hospitals and EMS providers on working with 523 and not against the media. The basic principles for successful communication before, 524 during and after an event will be reviewed. The barriers to a successful response will be 525 discussed from the viewpoints of a public information officer and the media. 526 527 Behavioral Objectives: At the end of this session, the participant will be prepared to: 528 Discuss the importance of building a relationship with the media prior to a a. 529 disaster. 530 Review the components of an effective media communication plan b. 531 Discuss the role of the media in communicating public safety messages 532 533 **Public Health Track** 534 Tahoe 535 536 13 Biosurveillance: Utilizing ESSENCE II in Emergency Response 537 1330-1500 hrs. 538 Joe Lombardo 539 540 Early detection of abnormal disease activity can provide public health officials 541

and emergency response personnel with the information they need to effectively and efficiently respond to a disease outbreak. Additionally, having the ability to spatially view the illness in the community allows emergency personnel to set up triage and prophylaxis stations in the appropriate locations to maximize their impact. This type of

542

543

enhanced response can provide effective treatment to those who need it most while minimizing casualties.

The Electronic Surveillance System for the Early Notification for Community-Based Epidemics (ESSENCE II) is an innovative surveillance system for rapid detection and alerting of anomalous disease events, such as those attributable to bioterrorist attacks. This system utilizes nontraditional early disease indicators, such as pharmaceutical sales, school and corporate absenteeism, and animal disease events, etc., together with conventional indicators, such as emergency room reports and physician office visits. The ESSENCE II system discriminates against the background disease levels and applies well-developed detector algorithm technology through signal processing and statistical analyses. Users of ESSENCE II can access temporal and spatial views of the analyses, allowing them to assess how illness is spreading through a region.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe the components of a community-wide infectious disease surveillance system.
- Explain the use of an electronic surveillance system can improve and enhance the ability of emergency response personnel to respond effectively during a biological attack.

Response Team Operations Track

Nevada 4

14 Toxicological Disasters (Rymer)

1330-1500 hrs.

Marianne Ingels, MD

Toxicological disasters are not new but have increased risk in this century. This session will review toxicological disasters from history, including both manmade and natural disasters. This baseline information will allow the attendee to understand the wide variety of toxicological disasters as well as "what went right and what when wrong" based on past events in history. The goal of this session is to apply lessons learned from past events to help identify and plan for future risks. The presentation will introduce the concept of the Advanced HazMat Life Support Program.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Identify what makes something toxic.
- b. Discuss historic toxicological disasters.
- c. Identify lessons learned from previous events.
- 586 d. Discuss potential sources of toxic disasters that exist today.
 - e. Identify ways in which response teams and team members can prepare themselves to handle toxic disasters.

Response Teams Clinical Track

Nevada 5

15 Field Wound Care: What's Possible (Ho)

1330-1500 hrs.

595 Scott Bierke, M.D. 596 597 Disasters may require that victims with significant wounds be cared for outside 598 the hospital setting. The trauma surgeon for the Nevada Task Force will discuss the 599 complexities of wound care procedures using the equipment in the medical cache. 600 601 Behavioral Objectives: At the end of this session, the participant will be prepared to: 602 Explain what surgical procedures might be required during a disaster. 603 b. Describe the limitations of the medical cache. 604 Discuss what actual procedures might be performed during a disaster. C. 605 606 Systems Overview Track 607 Nevada 7 608 609 16 **VA~DoD Contingency Hospital System** 610 1330-1500 hrs. 611 Michael Feeser 612 613 The Department of Veterans Affairs~Department of Defense (VA~DoD) 614 Contingency Hospital System provides for the reception and delivery of health care 615 services to military casualties upon their return to the Continental United States from an 616 overseas conflict. This system is a backup to the National Disaster Medical System for 617 civilian casualties, should that system ever become overwhelmed. This presentation will 618 provide the attendee with an appreciation for the design and operation of the VA~DoD 619 Contingency Hospital System. 620 621 Behavioral Objectives: At the end of this session, the participant will be prepared to: 622 Describe the organization of the Veterans Health Administration for this mission. a. 623 b. Explain the nationwide process of bed reporting, medical regulating and patient 624 reception. 625 Discuss the relationship of this system to the NDMS. C. 626 627 **Special Events** 628 Nevada 629 630 17 **Demonstrations** 631 1530-1700 hrs. 632 633 Base of Operations (BOO) (Veitch) 634 635 Description tba 636 637 **Disaster Portable Morgue Unit (DPMU)** (Gregory) 638 639 The Department of Health and Human Services (DHHS)/Office of Emergency 640 Response (OER)/National Disaster Medical System (NDMS), in support of the DMORT 641 program, maintains two Disaster Portable Morque Units (DPMU). One DPMU is staged 642 at the OER warehouse in Rockville, Maryland and the other DPMU is staged in

Sacramento, CA. The DPMU is a depository of equipment and supplies for deployment

to a disaster site. It contains a complete morque with designated workstations for each processing element as well as prepackaged equipment and supplies. SPEARR: Small Portable Expeditionary Aerospace Rapid Response **Team: A National Disaster Medical Response Resource** (Knych) The SPEARR is the first module in Expeditionary Medical Support System (building block concept). It is deployable within minutes in backpack mode or two to six hours in trailer-airframe mode, capable of supporting twenty non-operative emergency / trauma resuscitations or ten trauma stabilization surgeries and providing a full spectrum of care – public health, critical and primary care, emergency medicine for population of risk (first responders-500). Awards Ceremony and IceBreaker Reception (Williams/Beck) 1730-1900 hrs. and 1900-2100 hrs. Awards in Reno Room Reception in the Hilton Pavillion Monday, March 10th Registration Continental Breakfast **Monday Morning General Session** Reno and Tahoe **General Session Opening Ceremony** (Williams/Beck) 0800-0815 hrs. **Welcoming** (Williams/Beck) 0815-0830 hrs. Local and State Government Representatives NDMS Partner Agency Representatives **Keynote Address: The Nation's Homeland Security Strategy** 0830-0900 hrs. Michael Brown **Components of a National Smallpox Strategy** (Burger) 0900-1030 hrs. Larry Anderson, M.D.

693 1000-1030 hrs.			
V/J IVVV IVVV IIIO.	Break 1000-1030 hrs.		
694			
695 Focus Sessions			
696 1030-1130 hrs.			
697			
698 20 Focus Sessions (Stangby)			
699			
All tracks will conduct facilitated discussions on how a significant sm incident would impact that discipline. Each session will have a recorder and			
incident would impact that discipline. Each session will have a recorder and at the			
conclusion, the facilitator and recorder will get together an distill the findings. These will			
be given to an individual who supports the Tuesday morning speaker, to but	ilia into a		
704 speech that is a report out from the focus sessions.			
705			
706 Behavioral Objectives: At the end of this session, the participant will be prep			
707 a. Describe the ways in which the smallpox vaccination program has in	mpacted your		
708 practice.	4		
709 b. Discuss the current and future implications of mass vaccination on lo	ong term		
710 planning in your discipline.			
711 c. Discuss the barriers to smallpox response planning within your field.			
712 d. Discuss roles your discipline may be asked to play in a major smallp 713	oox outbreak.		
714 Focus Groups: 715			
Emergency Management			
717 Carson 1 & 2			
718 David Teeter, Pharm.D.			
719			
720 Public Health			
	Reno/Tahoe		
722 Ron Burger			
723			
724 MMRS			
725 Crystal 1 & 2	Crystal 1 & 2		
726 Jackson Allison MD	•		
727			
728 Health Care Systems			
729 Carson 3 & 4			
730 Cheryl Starling RN			
731			
732 Military Support/FCC			
Sliver State 2			
733 Sliver State 2 734 Mike Vojtasko			
735			
736 First Responders/Incident Command			
737 Nevada 5 & 6			
738 tba			
739 tba			

Conference Manual for Storyboard Version 12b 020303

740	DMA'	Γ	
741	Nevada 1 & 2		
742	Jane S	Stringer, RN, BSN	
743			
744	US&I	R	
745	Nevac	la 3 & 4	
746	Ben H	o., M.D.	
747			
748	DMO	RT	
749	Nevac	la 9 & 10	
750	tba		
751			
752	Ment	al Health	
753	Crysta	al 3 & 4	
754	MAJ.	Sherry McAtee	
755			
756	Disas	ster Research	
757	Silver State 3		
758	Kimbe	rly Shoaf, Dr.PH.	
759			
760	Vete	rinary Medical Assistance Teams (VMAT) Track	
761	McKin	ley	
762			
763	21	Small/Large Animal Decontamination and Processing Domestic	
764		Animals (Lovern)	
765		1030-1130 hrs.	
766		James Hamilton, DVM	
767			
768		This session will introduce the attendees to the appropriate techniques of animal	
769	decomtamination and how to construct an animal decontamination unit for use in the		
770	field during a disaster. In addition, this session will teach the participant how to process a		
771	large number of animals displaced in a disaster needing identification and reunion with		
772	an ow	ner or caretaker.	
773	Б.		
774		<u>rioral Objectives</u> : At the end of this session, the participant will be able to: Describe how to construct an animal decontamination unit.	
775	a.		
776 777	b. c.	Explain how to decontaminate large and small animals. Discuss how to efficiently process large numbers of displaced animals during a	
778	C.	disaster situation.	
779		disaster situation.	
780	Dubli	c Health and Clinical Care Tracks	
781		Tahoe	
782	T CTIO	Tanoc	
783	22	Operation Tripod	
784		1130-1230 hrs.	
785		Sam Benson	
786		Cam Bonoon	
787		This session will provide attendees with an overview of New York City's strategy	
		,	

to inoculate the public should a smallpox outbreak occur. Lessons learned during a recent test of the program will discussed.

Behavioral Objectives: At the end of this session, the participant will be able to:

- 792 a. Describe the various major aspects involved in planning for an operations such as this.
 - b. Explain some of the lessons learned from the exercise Operation Tripod.
- 795 c. Discuss some recommendations any city can use in facing this requirement.

Emergency Management, Health Systems, Military Support/FCC and

Carson 1-4

Joint Commission Emergency Management Standards (Stangby) 1130-1230 hrs.

Robert Wise, M.D.

Systems Overview Tracks

The hospital standards and regulations for emergency planning and response continue to grow and change as events dictate. This session will review the Joint Commission Standards for the Environment of Care and the new regulatory requirements for emergency medical credentialling.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Discuss the impact of the 2001 JCAHO standards on hospital disaster planning.
- b. Describe the ways in which the JCAHO standards can advance comprehensive emergency management at your facility.
- c. Review the components of emergency medical credentialing for hospitals

Management & Coordination Track

Nevada 5 & 6

EOC-Team Interface (Brewster)

1130-1230 hrs. Mark Snyder

The purpose of the presentation would be to clarify the Office of Emergency Response (OER) Emergency Operations Center (EOC) –Response Team relationships during times of preparedness, pre-deployment activities, active deployment and post deployment activities. Topics would include: EOC operations and procedures; deployment procedures; EOC/Team communications and expectations; and available EOC resources.

Specifically, the presentation will outline: updating of team information; contact procedures; team use of the conference bridge and other EOC resources; step-by-step deployment process and procedures from notification to actual deployment; EOC/Team relationship during active deployment through demobilization; member/team travel process and issues; current and future technology.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

a. Describe some pre-deployment responsibilities of all Response Teams.

020303 838 Explain the relationship between the Response Teams and the OER EOC during b. 839 a mobilization. 840 C. Discuss the general deployment process, including administrative requirements 841 of all deploying Response Teams. 842 843 **Response Teams Operations & Clinical Tracks** Nevada 1 and 2 844 845 846 25 Tropical Deployments (Rymer) 847

1130-1230 hrs. 848 Jake Jacoby, M.D. 849

850

851

852

853 854

855

856

857

858

859 860

861

862 863

864

865

866 867

868

869 870

871

872

873

874 875

878

879

880

881

882 883

884

885

886

This session will identify and discuss some of the lessons that have been learned from the response to the Super Typhoon Pongsona & previous deployments to the Virgin Islands.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- Describe how medical threat assessments were conducted prior to and during a. mobilization to these events.
- Explain some of the problems encountered during these responses. b.
- Discuss some recommendations for future deployments to tropical paradises. C.

DMORT Track

Nevada 9 & 10

26 **Admitting** (Gregory)

1130-1230 hrs. Paul Taylor

Trhis session will describe the tracking and storage of human remains throughout the morque process including storage, flow and maintenance of ante mortem records.

Behavioral Objectives: At the end of the session, participants will be prepared to:

- Describe the admitting function within the DPMU. a.
- Explain the admitting process. b.
- Discuss some of the methods for ante mortem recordkeeping. C.

Mental Health Track

Crystal 3 & 4

876 877

27 Children Reveal Attitude Change Toward 21st Century Disasters

(McAtee) 1130-1230 hrs. Jim Crabtree, RN, BSN, MICN

How did the events of September 11th affect America's children? Every generation has experienced a surprise event that changed their view of the world. Examples are the assassination of JFK and the attack on Pearl Harbor. Society will not know exactly how 9/11 changed a generation for decades, but an insight can be gleaned by studying the letters that school children sent to 9/11 rescue sites. Evidence of a deeper strength and understanding by children of tragic events can be used to adapt psychological interventions to produce the greatest benefit in younger age groups.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Name three examples of how generations are affected by world events
- b. Understand the complexity world events have on America's children
- c. Learn how to adapt psychological interventions in order to enhance outcomes when intervening with children who have experienced tragic events

Disaster Research Track

Silver State 3

Translating Research into Practice (McGlown)

1130-1230 hrs. Marv Birnbaum Baxter Larmon

This session will assist the attendee in understanding research findings and how to translate these finding into practical use. In addition, this session will explain how and when to provide feedback to researchers; the importance of this feedback will be discussed.

Behavioral Objectives: At the end of this session, the participant will be able to:

- Read and comprehend research articles published in peer reviewed journal in the field of emergency health and medicine.
- b. Extract key points from relative research to apply to their professional setting.
- c. List 2 ways that practitioners can provide feedback to researchers to improve the practical relevance of the research.

Veterinary Medical Assistance Teams (VMAT) Track

McKinley

29 Chemical Restraint Delivery Restraint Systems (Lovern)

1130-1230 hrs. Mark Lloyd, DVM

This session will introduce the attendee to the appropriate techniques to use for chemical restraint of an animal during a disaster situation using various chemical restraint systems. In addition, this session will provide information regarding the types of chemicals most appropriate for use in the field during a disaster situation.

Behavioral Objectives: At the end of this session, the participant will be able to:

- a. Explain some techniques for chemical restraint of animals.
- b. Describe the appropriate drugs for use in chemical restraint situations.
- c. Discuss when, where, and how to utilize chemical restraint during disasters.

Brown Bag Lunch

1230-1330 hrs.

Monday Afternoon Concurrent Sessions

Emergency Management, Public Health, Clinical Care, Health Systems, Management & Coordination, Response Teams, Disaster Research and Systems Overview Tracks

Reno/Tahoe

30 Mass Casualty Incident Response: Israeli Model (Hall)

1330-1500 hrs. Doron Kotler Guy Caspi

The Magen David Adom (MDA/Red Shield of David) is responsible for the emergency medical system (EMS) response for the state of Israel. The MDA utilizes employed and volunteer personnel in its response activities and is a key partner of the American Red Cross.

Behavioral Objectives: At the end of the session, participants will be able to:

- a. Provide an overview of the Magen David Adom's Emergency Medical Services response for the state of Israel.
- b. Explain some of the preparedness and response activities of the MDA, to include recent mass casualty incident response activities.
- c. Identify several lessons that have been learned from recent experiences with suicide bombers.

Military Support/FCC Track

Silver State 2

31 Patient Administration at the Local Level (Vojtasko)

Part One - 1330-1500 hrs. Part Two - 1600-1730 hrs. Michael Vojtasko Michael Feeser

The role of the Federal Coordinating Center (FCC) does not end when patients arrive within the patient reception area and are transported to participating NDMS hospitals. In fact, a significant portion of the FCC's responsibilities involves tracking and management of the patient while in the care of the private sector participating hospitals. This session will focus on the activities involved, employing panel members to discuss various aspects of local patient administration. Part one will include patient tracking, clinical and administrative liaison, patient transfer, discharge and return. Part two will primarily focus on the reimbursement process and disposition of records followed by a discussion and question and answer period covering the topics discussed during both Parts One and Two of the session.

Behavioral Objectives: At the end of the session, participants will be able to:

a. Discuss various aspects of NDMS patient management and administration, at the FCC level, while the patient is receiving definitive care in the NDMS participating hospitals, including:

1034

1300-1400 hrs.

Tomas Gimenez, D.V.M.

- 986 1. Methodologies that can be utilized for local patient tracking. 987 2. Information to be maintained and updated on patients while hospitalized. 988 3. Required liaison for clinical management of NDMS patients. 989 4. FCC involvement in transfer, discharge and return of patients. 990 5. Differences between management of military and civilian NDMS patients. 991 6. Reimbursement process for hospitalized patients. 992 7. Records management and disposition. 993 994 **DMORT Track** 995 Nevada 9 & 10 996 997 **32 Disaster Portable Morgue Unit (Gregory)** 998 1330-1500 hrs. 999 William Ambler 1000 1001 An overview of the equipment in the Disaster Portable Morgue Unit (DPMU) 1002 including infrastructure items and preferred facilities. 1003 1004 Behavioral Objectives: At the end of this session, the participant will be prepared to: 1005 Describe the purpose of the DPMU. 1006 Explain the variety of functions performed within the DPMU. b. 1007 Discuss the DPMU's infrastructure and support requirements. C. 1008 1009 **Mental Health Track** 1010 Crystal 3 & 4 1011 1012 33 Trauma Reactions by Children and Adolescents (McAtee) 1013 1330-1500 hrs. 1014 Leslie Chegwidden 1015 Susan Hamilton, Ph.D. 1016 1017 Learn to be at ease when dealing with children and adolescents during trauma 1018 events. Come learn the effects of trauma on children and adolescents in the 1019 development age ranges of 5-11, 12-14, 15-18 and the reasoning behind their changes 1020 in behavior. Suggested interventions will be offered so you feel more comfortable in 1021 helping the young population. 1022 1023 Behavioral Objectives: At the end of the session, participants will be able to: 1024 Experience an increased ease when challenged with dealing with children during a. 1025 traumatic events. 1026 Name three effects trauma has on children and adolescents. b. 1027 Distinguish effects of trauma for multiple developmental ages. C. 1028 1029 Veterinary Medical Assistance Teams (VMAT) Track 1030 McKinley 1031 1032 34 **Large Animal Recovery and Restraint (Lovern)**
 - 21

1035 Rebecca Gimenez, Ph.D.

Large animals (horses, cattle, etc) require specialized rescue methods that take into account their prey instincts and stress responses, as well as their large size and powerful reactions – yet they can be delicate to handle medically. A review of videotaped rescues (as commonly shown on TV) has revealed numerous lapses in attention to patient protocols, responder safety and conduct on scene, and lack of knowledge of equipment that is easily available to conduct these rescue situations in an efficient and safe manner.

Large animal emergency rescue situations require a TEAM approach and must be based on the use of the incident command system to affect a safe rescue for victim and responders. VMAT is perfectly organized to be able to meet this challenge.

This session will focus on basic methods for removal of large animals (particularly horses) from common scenarios that will be encountered in a disaster environment – namely overturned trailers, animals stuck in mud, or fallen into a ditch/septic tank/pool/hole. Equally important is learning that there are simple, low risk alternatives available to VMAT personnel who understand the essential rules of technical rescue – where helicopters and fancy equipment may be unnecessary.

Behavioral Objectives: At the end of the session, participants will be able to:

- a. Describe why and how the methodologies, training and equipment in this area have greatly improved over the last decade.
- b. Explain the basics of large animal behavior and safety concerns in rescue situations.
- c. Discuss the basics of large animal emergency rescue techniques and methods of extrication of large animals.
- d. Explain why a team approach is the only safe way to conduct a large animal rescue.

35 Laboratory Animal Care (Lovern)

1400-1500 hrs.

Elizabeth B. Stich, RLATG

Lab animal facilities present unique challenges for VMAT personnel. Animal facilities typically have a large concentration of animals in buildings and house a wide variety of species with various levels of health status-from specific pathogen free (SPF), immunocompromised or experimentally infected. Buildings compromised by the disaster will challenge the responders in their rescue efforts. Animals may be located in the basement, middle or top floor of the building behind a security system that may or may not be functional.

This session will provide an overview of how VMAT will be involved in the response to a lab animal facility disaster. The type of facility along with the species and number of animals involved will dictate our response roles. VMAT team members will need to be proficient in a variety of skills when responding to this type of disaster.

- Behavioral Objectives: At the end of the session, participants will be able to:
- 1084 a. Identify critical areas there VMAT responders will be needed.

- 1085 b. Describe the various technical skills and cache items that will be useful in 1086 responding to an animal facility disaster.
 - Explain the unique situation a large number and variety of animals in an C. incapacitated building will present to rescue workers.

1087

1090 **Break with Exhibitors**

1091

1500-1600 hrs. 1092

1093 **Emergency Management Track**

1094 Carson 1 & 2

1095

1096

1097

1098

1099

1100

36 **Working Apart, Managing Together: How Health and Local Governments Plan and Respond to Disasters** (Lindsay)

1600-1730 hrs. John Lindsav Ron Kuban, Ph.D. Larry Skoglund

1101 1102 1103

1104

1105

1106

1107

1108

1109

1110

1111

1112

Disasters require a co-ordinated response from a variety of organizations. One sector that is always involved in the response is health, through emergency medical services, hospitals, public health mental health and other related health services. Unfortunately there can be a separation of the health sector's planning and response from that of the local government. Ron Kuban will talk about the underlying issues and highlight mechanisms of linking the seemingly two separate and independent systems for managing disasters. John Lavery will outline the disaster management model proposed by Manitoba Health to guide the development of co-ordinated plans between the Regional Health Authorities and local municipalities. Larry Skoglund will discuss how the guideline is being implemented in one Regional Health Authority and the practical challenges of link the health sector to local government.

1113 1114 1115

1116

1117

1118

1119

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- Discuss the conceptual and practical issues relating to a coordinated planning approach.
- b. Explain the steps for overcoming this separation and the means to implement them.
- c. Discuss the differences and similarities between the situations in Canada and the United States.

1120 1121 1122

Public Health and Clinical Care Tracks

Reno/Tahoe

1124 1125

1123

1126

37 **Academic Centers for Public Health Preparedness and State**

Partners (Beck)

1127 1600-1730 hrs.

1128 Maureen Y. Lichtveld, M.D., M.P.H. (Moderator)

1129 Gina Swehla

Bernard Turnock, M.D. 1130

1131 Jack Thompson

1132 Joan Brewster

As the threat of bioterrorism, chemical warfare and nuclear weapons continue to loom on the horizon, the public health community is challenged to increase their competency in emergency management. Basic public health core competencies, as well specialized competencies in emergency and bioterrorism preparedness and response are the focus of national interest. CDC, through a federal grant program, funds a national system of Centers for Public Health Preparedness and Academic Centers for Public Health Preparedness to assist the public health system to evaluate and develop training in these competencies. A representative from CDC will present an overview of these national efforts. A panel will discuss the actual experiences of two health departments who have been working in association with their Academic Centers for Public Health Preparedness to assess and train public health workers.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- Discuss the national process being used to develop core competencies to deliver basic public health services, and to prepare and respond to a variety of public health emergencies, including bioterrorism.
- b. Understand the role of Academic Centers for Public Health Preparedness in assisting state and local health departments to develop competencies in their staff
- c. Describe several inter-agency coordination processes and strategies that were developed in Washington and Illinois.

Health Systems Track

Carson 3 & 4

38 Getting Back to Business (Stangby/DeAtley)

1600-1730 hrs. Jeff Glick Lisa Angel, R.N. John Hendren

Recovering from a disaster may vary with the cause: natural, manmade, technological or hazardous material. Additional factors include the geographical location, size and type of facility that is impacted. This panel presentation will discuss various strategies for recovering from a major disaster

In the 1989 Loma Prieta Earthquake, Watsonville Community Hospital was forced to evacuate critical areas of the hospital, provide medical care in tents and in parking lots. Staff were impacted who had lost homes and families. There were language barriers and shelter concerns due to the high immigrant population in this rural farm area. Watsonville has been rebuilt and the lessons of Loma Prieta impacted the design. The impact both financially and as a community is still being felt today.

Washington Hospital Center in Washington DC felt the impact of an act of terrorism in their city. The resources for recovery vary in this large urban hospital from those faced in a rural setting. A representative from the Federal Emergency Management Agency will discuss how to utilize their agency and other assets of the federal government to recover from an event. Together the speakers will compare and contrast the problems faced in returning to day to day operations.

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- 1185 a. Discuss the long term impact of disasters on hospital recovery and business resumption.
- 1187 b. Review the ways in which lessons learned from disasters can strengthen the hospital's emergency planning.
- 1189 c. Define the critical points needed for financial reimbursement and recovery from a disaster.
 - d. Contrast the challenges of a natural event with those from a "man-made" disaster.

Management & Coordination Track

1195 Nevada 5 & 6

39 Legal Issues Workshop

1600-1730 hrs. Alan Cohn, J.D.

Participation as a member of an NDMS federal disaster response team presents intricate legal questions for both the responder and the response team manager. How do workers' compensation and tort liability work? What about medical licensure and professional liability? This presentation is designed to give both responders and response team managers an understanding of the legal issues involved with participation on an NDMS team, and answer some of the bigger questions that face all team members and managers. The major topics to be covered are workers' compensation, tort liability, medical licensure, professional liability, and "Good Samaritan" laws. Other topics include occupational safety and health compliance, other federal regulatory issues, and nonprofit corporation concerns.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Articulate the issues surrounding workers' compensation, tort liability, medical licensure, professional liability, and "Good Samaritan" laws, as they apply to the NDMS team.
- b. Describe how other laws, regulations, and legal doctrines apply to the operation of an NDMS team.

Response Teams Operations Track

1220 Nevada 1 & 2

40 What about the Drugs? (Rymer)

1600-1730 hrs.

Ronald Caudette, R.Ph., MBA

Janet Schretlen-Doherty, Pharm. D.

This session will explore the management and security of pharmaceuticals at disasters, provide helpful hints about storage, dispensing, alternative practice in austere environments; include management, procedures, procurement, security, legal issues, role expansion, and patient information management. The session will introduce the development of Specialty Teams (Pharmacist/Nursing DMAT)

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- 1234 a. Identify the major considerations affecting the management of pharmaceuticals at a disaster.
- 1236 b. Identify roles and implications for dispensing of pharmaceuticals by healthcare licensed responders.
- 1238 c. Describe management and dispensing techniques that will save teams time, addressing security, and manageability of pharmaceuticals.
- 1240 d. Understand the use of Specialty Teams in catastrophic events.

Response Teams Clinical Track

1243 Nevada 3 & 4

1244 1245

41 Weapons of Mass Destruction and Urban Search and Rescue

1246 **Task Forces** (Ho) 1600-1730 hrs.

Steve Tharratt, M.D.

1247 1248 1249

1250

Given the current state of equipment and training, what is the best role of US&R teams in WMD disasters. The physician for the Sacramento Task Force who is also a WMD consultant for California will discuss this difficult and controversial issue.

1251 1252 1253

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- 1254 a. Explain the problem that WMD preparedness places on teams.
- b. Describe the training which teams need for WMD.
- 1256 c. Discuss the equipment which teams need for WMD.

1257 1258

DMORT Track

Nevada 9 &10

1260 1261

1259

1262 1263

42 Mass Fatality Incident Response Identification and Operation Photography (Gregory)

1600-1730 hrs.

Roy A. Heim

1264 1265 1266

1267

1268

1269

1270

1271

1272

This session provides an introduction to the photography needs at mass casualty and disaster incidents. It will prepare managers, supervisors and operational personnel with an understanding of the role that photography plays in the response. Documenting rescue and recovery of victims is the primary responsibility during disasters. Secondary to the rescue and recovery is thorough documentation of the operations setup and behind the scenes events that are valuable for training new personnel and debriefing the events. The training will cover different methods and equipment used for making the photography produce the best results for the present and future.

1273 1274 1275

1276

- <u>Behavioral Objectives:</u> At the end of the session, participants will be prepared to:
- a. Describe the purposes of photography at a mass fatality incident.
- 1277 b. Explain steps involved in documentation process.
- 1278 c. Discuss photographic applications to the DPMU.

12791280

Mental Health and Disaster Research Tracks

1281 Crystal 3 & 4

1283 43 National Institutes of Mental Health Best Practices (McAtee)

1284 1600-1730 hrs.

1285 Elspeth Cameron Ritchie, MC, LTC

Prior to 9/11, a consensus conference had been organized, "Mass Violence and Early Intervention". The purpose of the conference was to examine the literature, and to develop best practice guidelines in a number of arenas, 9/11 emphasized the importance of the meeting, and, despite travel difficulties, the meeting was held in late October. Subject matter experts from around the world met for three days to apply the results of the literature search to current practices.

The conference was organized around six questions: 1) what current good practice would be recommended in mass violence situations, as a set of early interventions? 2) What should the key operating principles be? 3) What are the issues of timing of early intervention? 4) What is the appropriate screening? 5) What is appropriate follow-up for whom, over what period of time? 6) What expertise, skills, and training are necessary for early interventions, at what level of sophistication? In addition, research, program evaluation, and ethical issues were addressed.

Consensus statements were developed, and published by the National Institute for Mental Health (NIMH). These statements will be presented. The mental health response to the Pentagon will also be briefly described. We also hoe the lesions learned by responders to mitigate the psychological responses to future attacks.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Understand common reactions to mass violence, disasters and terrorism
- b. Know the key operating principals of early intervention
- c. Understand best practice guidelines of immediate treatment

System Overview Track

Nevada 7

44 Overview of the Hospital Emergency Incident Command System

(Brewster)

1600-1730 hrs.

Cheryl Starling, R.N.

HEICS is a model incident command system for hospitals. This session will provide an overview of the Incident Command System and the adaptations made to align it with health care organizations.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe the organizational structure of the Hospital Emergency Incident Management System.
- b. Review the regulatory requirements for use of an incident command system in the hospital setting.

1330 Veterinary Medical Assistance Teams (VMAT) Track

1331 McKinley

1333 45 Pharmacological Considerations for Working Dogs (Lovern)

1334 1500-1600 hrs.

1335 Lisa A. Murphy, VMD

Working dogs must be in optional physical condition to safely and efficiently perform their duties in the field. Many common veterinary medications are used in working dogs, either for the management of chronic conditions or to treat problems that develop in the field.

This session will discuss some common side effects of drugs that may used in the field in the treatment of working dogs, including analgesics, anti-inflammatories, gastrointestinal drugs, and ophthalmic, otic, and other topical preparations. This review will discuss the potential impact of these drugs on a working dog's performance as well as possible drug-drug interactions that may occur when multiple drugs are being administered.

Behavioral Objectives: At the end of the session, participants will be able to:

- a. Describe which drugs are best suited for use on working dogs.
- b. Explain the impact these drugs may have on the dogs.
- 1352 c. Discuss possible drug interactions.

46 Triage and Emergency Care for Wildlife in Disasters (Lovern)

1600-1700 hrs.

Patrice Klein, MS, VMD, DACPV, DACVPM

Wildlife are impacted by natural and man-made disasters but are often overlooked by response teams with domestic animal and human priorities. However, VMATs and other disaster responders are a vital resource in providing triage and emergency care for wild animals found injured or ill during deployments. Once stabilized, these wild animals may be transferred to local veterinarians and wildlife rehabilitators who may continue medical management until the disaster is resolved and the animals are capable of release to suitable habitat.

This session will focus on basic emergency treatments for native wildlife (bird species, herptiles, rodents and lagomorphs, small carnivores, and ungulates) to include stress management, hydration and wound management, fracture stabilization, and decontamination (oil spills). Equally important will be discussions on triage and methods of euthanasia.

 <u>Behavioral Objectives:</u> At the end of the session, participants will be able to:

- a. Explain the issues of stress associated with wildlife in captivity.
- b. Describe the basics of fluid therapy, wound management, and fracture stabilization as applied to handling and treatment of wild animals.
- c. Discuss the importance of conducting triage from the initial presentation, of knowing release criteria, and making decisions about euthanasia.

Monday Evening Special Event

PPE Do's and Don'ts (Stangby, DeAtley)

1382 1900-2100 hrs.

Conference Manual for Storyboard Version 12b 020303

1383 Ann Stangby, R.N. 1384 Craig DeAtley, PA-C 1385 1386 Many hospitals have either purchased personal protective equipment for their 1387 staff or are researching what is available. The downfall is that most PPE is designed for 1388 prehospital personnel, firefighters and hazmat responders and not for health care 1389 clinicians. 1390 1391 Vendors exhibiting at the event are invited to model their personal protective 1392 equipment, including a brief but concise description of its merits. Through a facilitated 1393 discussion, the audience will have the opportunity to speak on the pros and cons of the 1394 various types, offering their personal experiences. Vendors will have the opportunity to 1395 learn valuable insight from the health care worker perspective. 1396 1397 Behavioral Objectives: At the end of this session, the participant will be prepared to: 1398 Describe the various types of personal protective equipment currently available a. 1399 Compare and contrast the use of personal protective equipment in the b. 1400 prehospital and hospital settings. 1401 Discuss the unique challenges faced by the health care clinician in using C. 1402 various types of PPE. 1403 Tuesday, March 11th 1404 1405 1406 Continental Breakfast 1407 1408 Registration 1409 1410 **Tuesday Morning General Session** 1411 Reno/Tahoe 1412 1413 48 What are the Issues and Agency Roles in a Major Smallpox 1414 **Outbreak?** (Williams/Brewster) 1415 0800-1000 hrs. 1416 Jerome Hauer (HHS lead, facilitator) 1417 VA representative 1418 DoD representative 1419 FEMA representative 1420 1421 Emergency Management, Public Health, Health Systems, Response 1422 **Teams Operations and Systems Overview Tracks** 1423 Reno/Tahoe 1424 1425 49 Jurisdictional Medical and Health Incident Management System 1426 (Brewster) 1427 1030-1130 hrs. Joseph Barbera, M.D. 1428 1429 Anthony McIntyre, M.D. 1430

1431 The attacks of September 11th, followed shortly by the anthrax dissemination 1432 event in Florida, the National Capital Region, and the New York metropolitan area, have confirmed that the United States faces a new threat of jurisdictional mass casualty 1433 1434 incidents. There are no mass casualty response standards that organize all health and 1435 medical activities within a jurisdiction. The Medical and Health Incident Management 1436 System (MaHIMS) project was undertaken to address this critical management 1437 deficiency. 1438 1439 Behavioral Objectives: At the end of this session, the participant will be prepared to: 1440 Describe the purpose of the MaHIMS project. a. 1441 Explain the process of defining and structuring the various health and medical b. 1442 operations and support activities. 1443 Discuss how the MaHIMS can be used for system planning. C. 1444 1445 **Emergency Management and Public Health Tracks** 1446 Reno/Tahoe 1447 1448 **50** Federal Preparedness Grant Updates (Brewster/Burger) 1449 1130-1230 hrs. 1450 Andrea Argabrite MS-FNP, MPH 1451 Randy Louchart 1452 Lily Engstrom 1453 1454 In recent years, funding for emergency preparedness by the Federal government 1455 to State and local governments and other entities has dramatically increased. Three 1456 major sources of this funding emanating from the Department of Health and Human 1457 Services aim to increase the capabilities of the public health, health care and emergency 1458 medical response system(s). This presentation will provide attendees with an 1459 understanding of the past and current year activities and how they, together, produce a 1460 greater degree of readiness. 1461 1462 Behavioral Objectives: At the end of this session, the participant will be prepared to: 1463 Explain the history behind the three grant programs. a. 1464 Describe the objectives of each grant program. b. 1465 Discuss some of the outcomes from these activities and how they complement C. 1466 other preparedness activities in the Nation's emergency management system. 1467 1468 **Clinical Care Track** 1469 Crystal 1 & 2 1470

1470 1471

51 Radiation Track, Part One (Brewster)

1472
 1473
 1474
 1475
 1476
 1477
 1030-1230 hrs.
 Fun Fong, M.D.
 Judy Edwards
 Laura Block, Pharm.D.
 AFRRI rep
 James Jordan

This block of instruction will address an introduction to nuclear terrorism, acute radiation syndrome, internal contamination, dosimetry options and external contamination/decontamination.

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- 1484 a. Describe aspects of nuclear terrorism important to clinicians in definitive health care settings.
 - b. Explain the signs and symptoms of acute radiation illness.
 - c. Discuss internal and external contamination issues.

1489 Health Systems Track

1490 Carson 3 & 4

52 Effective Communication Strategies

1130-1230 hrs. Craig DeAtley, PA-C

When a disaster hits, who do you call and when? What information should you be ready to share with colleagues and with the community? How will you design your communication program to meet the needs of your hospital, the community and the region? Integrating systems and technology that will work for your facility and your region will not only enhance your response but also allow you to coordinate quickly and effectively with other responders. The speaker will review a model communications plan and discuss ways to refine your system for an effective response.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- Review the barriers to effective communications plans and systems within hospitals.
- b. List the critical components of a successful communications plan.
- c. Discuss the role of the community, state and federal partners in emergency communications.

Military Support/FCC Track

Silver State 2

53 Homeland Security and NDMS (Vojtasko)

1030-1130 hrs. Mike Vojtasko

The legislation that established the Department of Homeland Security provides that one of the programs over which it will provide oversight is the National Disaster Medical System. The session is designed to provide an update regarding the status of the integration of NDMS into the newly established department. It will include an opportunity for questions and answers as well as a discussion among participants

Behavioral Objectives: Upon completion of the session participants will be able to

regarding known (and potential) changes to, and impact upon, NDMS.

a. Discuss the current status of NDMS integration into the Department of Homeland Security.

1528 b. Identify actual and/or potential areas where NDMS will change or which will or may 1529 be impacted.

1530 1531

54 **Patient Movement Concept of Operations (Voitasko)**

1532 1130-1230 hrs. 1533

Maior Rick Miles

1534 1535

1536

1537 1538

1539

1540

1541

The primary mission of the Department of Defense (DoD) patient movement system is to safely transport United States military casualties from theaters of operations to fixed DoD Medical Treatment Facilities (MTFs), Primary Receiving Center (PRCs), or to NDMS areas for admission to participating private sector hospitals. The DoD transportation resources may also be used to move non-DoD patients when the DoD mission shall not be impaired and movement of such traffic is of an emergency, lifesaving nature, specifically authorized by statute, in direct support of the DoD mission, or requested by the Head of an Agency of the

1542 1543 1544

1545

1546

1547

1548

1549

1550

Government under Title 31, sections 1535 and 1536 of the United States Code. "The Economy Act." Attendees will be briefed on eligibility for patient movement, policy for its use, responsibility for funding and reimbursements, applicability of tariff rates and requirements for approval. Discussion will address both medical regulating (the identification of, and assignment to, a medical treatment facility capable of providing definitive care, recuperative and/or restorative care to eligible beneficiaries) and evacuation (the process of actually moving a patient through the Untied States Department of Defense Transportation System (Air/Land/Sea) to create a Bed-lift plan).

1551 1552 1553

1554

1555

1556

1557

1558

1559

1560

1561

1562

1563

1564

1565

1566

Behavioral Objectives: At the end of this session, the participant will:

- Be prepared to discuss the DoD Patient Movement System that ties together patient accountability from the theater of operations, while in transit, and at originating, destination and en-route medical treatment facilities.
- Understand how the Global Patient Movement Requirements Center (GPMRC) provides in-transit visibility and medical regulation of patients in both peacetime and domestic contingencies.
- c. Understand decision making related to transportation mode (air/sea/land) selected for patient movement.
- d. Know the conditions under which patient movement may be provided by DoD and identify the categories of patients eligible for movement.
- Be able to discuss the conditions under which patient movement services are provided to DoD beneficiaries, other United States Government Agencies, private individuals or organizations, foreign countries, or foreign nationals and how DoD is reimbursed for these services.

1567 1568 1569

Management & Coordinaation Track

Nevada 5 & 6

1570 1571 1572

55 The Heart of Leadership - Focus and Position for the Future

1573 1030-1130 hrs.

1574 Tim Tackett

1575 1576

As the post-9/11 environment requires mission changes for DMATs, teams must consider the role of leadership as a central focus to deployment readiness. The OER

- has no formal training process or specific parameters required for team leadership to command and deploy a team. The lack of standardized leadership models pertaining to DMAT command, and the fact that many team leadership personnel may not be familiar with the dynamics of managing a group of volunteer professionals, can directly effect mission readiness.
 - The critical components and dynamics of team leadership will be discussed through lecture, open discussion, and PowerPoint presentation in a 50-minute session. Participants will be exposed to techniques, structures, and tips to effectively carry out DMAT mission requirements. Hand-outs will be distributed outlining major course objectives and suggested rules and models.

Behavioral Objectives: At the end of this session, the participant will be prepared to:
a. Understand the history and rationale for fundamental leadership principles an

- a. Understand the history and rationale for fundamental leadership principles and models.
- b. Improve DMAT mission readiness and team moral by exposing team leadership to standardized and historical leadership methodologies.
- c. pare the participant to understand the complex dynamics of leadership in the tactical setting.
- d. vide essential rules and models for defining leadership strategy and policy.

Response Teams Clinical Track

Nevada 3 & 4

Deployments to Extreme Weather and Altitude (Ho)

1030-1130 hrs.

Chris Ho, MD

The Salt Lake Olympics highlighted the difficulty of deploying teams in the winter and in the mountains. The physician for the San Diego Task Force who is also a veteran of the Himalayan Rescue Association will discuss the complexities of caring for team members and victims in the cold temperatures and altitudes commonplace in the western United States.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Explain the difficulties that cold weather and altitude cause on deployed teams.
- b. Describe the difficulties that cold weather and altitude cause on victims.
- c. Discuss the methods used to deal with these difficulties. 1614

1615 Management & Coordination, Response Teams Operations and Clinical 1616 Tracks

1617 Nevada 5 & 6

57 Sleep Deprivation and Fatigue (Ho)

1130-1230 hrs.

Bruce Cummings, D.O., FACEP

Catastrophes occurring over several days or weeks require multiple "time-on" and "time-off" work cycles. The difficult working conditions with irregular work pace results in fatigue in disaster workers and decreased coping ability to handle incident

1626 stress. Medical personnel caring for rescue workers should be aware of and know how 1627 to lessen the effects of fatigue on the physical performance and judgment capabilities of their team members. 1628 1629 1630 Behavioral Objectives: At the end of this session, the participant will be prepared to: 1631 Recognize the signs and symptoms of fatigue 1632 Identify counter measures for combating fatigue. b. 1633 Be aware of incident stress in disaster workers. C. 1634 1635 **DMORT Track** 1636 Nevada 9 & 10 1637 1638 58 Radiology (Gregory) 1639 1030-1130 hrs. 1640 Mary Fisher 1641 1642 This session will provide the student with an understanding of the functions of the 1643 radiology section of the DMORT morque. It will describe the equipment, supplies, and 1644 the process by which the films are developed. It will explain how the use of x-rays plays 1645 an important role in the identification process in a disaster. 1646 1647 Behavioral Objectives: At the end of this session, the participant will be able to: Describe the role radiology performs as part of the DPMU operation. 1648 a. 1649 Explain the methods used to perform the radiology function. b. 1650 C. Discuss what technologies are currently used. 1651 1652 **Personal Effects** (Gregory) 59 1653 1130-1230 hrs. N. Steve Tinder 1654 1655 1656 Processing personal effects is a critical part of the overall DMORT morque 1657 operation. Personnel assigned to the personal effects section must understand their role 1658 and responsibilities. They must be aware of the importance of properly processing 1659 personal effects to assist in making a tentative identification of the victim, providing crime 1660 scene evidence and maintaining the chain of custody. 1661 1662 Behavioral Objectives: At the end of this session, the participant will be able to: 1663 a. Explain the role of personnel assigned to the personal effects function. 1664 Describe the process of documentation. b. 1665 Discuss methods used to match personal effects with disaster victims. C. 1666 1667 **Mental Health Track** 1668 Crystal 3 & 4 1669

60 How to Play Well With Others: Understanding the Personalities of

Your Teammates (McAtee)

1030-1130 hrs.

Thomas M. Chegwidden, MS, MFT

1673 1674

1670

In disasters, there is much chaos around us; let's not have that chaos be between us. Come learn more about yourself and the team members you work beside when conquering a disaster. Four basic personality styles, how they interact with each other, and their effects on the functional performances of the team before, during, and after the disaster will be clearly presented. Basic needs, communication styles, leadership styles, and motivational factors will be reviewed.

61 The Human-Animal Bond:

Sometimes a Life and Death Issue in Disasters (Lovern)

1100-1200 hrs.

Marie Suthers-McCabe, DVM

People have always loved their animals, however today more than ever; disaster responders are realizing that people will actually risk their lives for their animals. The Human-Animal bond has gained worldwide recognition as being one of the strongest bonds a person can have with another living creature. This bond can make the job of the disaster responder much harder if she/he does not understand it, or know how to react to it. This session will explore the Human-Animal Bond and will highlight the importance of this bond to disaster responders as well as to the general population affected by a disaster and/or evacuation.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Explain the "human-animal bond" in disasters.
- b. Describe what challenges face a disaster responder due to the human-animal bond.
- c. Discuss some of the things people will and will not do because of their relationship with their animal(s).

Disaster Research Track

Silver State 3

62 Disaster Research Bootcamp (McGlown/Shoaf)

1030-1230 hrs.

Deborah Riopelle

Kim Shoaf, Dr.PH.

This session will provide basic training on the nuts and bolts of designing, conducting, and analyzing disaster research with the objective of generating meaningful conclusions for your peers.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Define research including the terms basic and applied research
- 1717 b. List 3 data collection methodologies useful in emergency health and medicine research
- 1719 c. Describe the differences between qualitative and quantitative research.

Systems Overview Track

1722 Nevada 7

1724 **53** California's Standardized Emergency Management System

1725 (SEMS) (Brewster)

1726 1130-1230 hrs. 1727 Anne Bybee

1728 1729

1730

1731

1732

1733

1734

1735

1736

1737

1738

1739

1740

Between 1991 and 1995 California had numerous federally-declared disasters (floods, fires, earthquakes, etc.) some of which affected all of the state's 58 counties. One of the most notorious was the Oakland Hills Fire in October 1991, which brought to light the lack of standardization in equipment and response methods. To address the challenging need to have a standard system for managing disasters, the State adopted SEMS into its government code. Based on proven management principles, SEMS provides for and incorporates the Incident Command System, mutual aid, multijurisdictional and inter-agency cooperation resulting in coordinated and unified decisions. It directs priority setting for resource allocation and response, and it enhances communications at all levels (starting at the field response). SEMS provides an organizational framework and guidance for operations at each level of the state's emergency management system. This session will provide an overview of the SEMS system in California.

1741 1742 1743

1744

1745

1746

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- Describe the factors leading up to SEMS being mandated in California.
- Explain the organizational framework and components within SEMS b.
- Identify the five levels of government within the State's structure and show how C. they interact when requesting on providing resource.

1747 1748 1749

Brown Bag Lunch

1750 1230-1330 hrs.

1751

Tuesday Afternoon Concurrent Sessions

1752 1753 1754

Emergency Management Track

Carson 1 & 2

1755 1756 1757

64 **Coming to Consensus: Models for Managing** (Brewster/Lindsay)

1758 1330-1500 hrs. 1759

Steve Jensen

Guy Caspi

Joseph Barbera, M.D.

1761 1762 1763

1764

1765

1766

1767

1768

1769

1770

1771

1772

1760

Incident management systems are now widely accepted as a means of coordinating a variety of responding agencies at an emergency site. The strength of a successful incident management system lies with the acceptance the system has with the participating agencies. Therefore, implementing an incident management system in a new area requires tailoring the systems to meet the different needs of participating agencies and ensuring all operational and jurisdictional issues are addressed. By examining how two other countries. New Zealand and Israel, have adapted an incident management system to suit their unique contexts we can learn to better manage our own systems. The Coordinated Incident Management System (CIMS) was recently developed in New Zealand to make the best use of the limited management and

physical resources available to respond to a wide range of natural hazards. In Israel the incident management system has been frequently applied in response to terrorist bombings and other emergencies. In the U.S., an incident management system that envelops all disaster health and medical functions for a jurisdiction has just been developed.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Discuss the theories of organizational behavior upon which the systems are based.
- b. Outline the process for developing cross-organizational structures.
- c. Explain how jurisdictional difference influence the adoption of an incident management system

Public Health Track

Reno/Tahoe

61 Community Lessons Learned: National Pharmacuetical Stockpile

(Brewster/Burger)

1330-1500 hrs.

David Teeter, Pharm.D. (moderator)

Tim Quinn

Theodore G. Tong, Pharm.D.

Doug LeFebvre

This session will describe recent changes in the National Pharmaceutical Stockpile (NPS) plan and how local communities and states can develop workable plans to receive, breakdown and distribute the NPS. A representative from CDC will outline recent innovations in the NPS plan. Individuals responsible for developing methods to receive, breakdown and distribute the NPS at the community and state level will outline their programs and share lessons learned from exercising and testing their plans.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe any updates to the NPS.
- b. Discuss State and community approaches to the distribution of the NPS.

Clinical Care Track

Crystal 1 & 2

Radiation Track, Part Two (Brewster)

1330-1500 hrs.

Fun Fong, M.D.

Mark Moody

1815 AFRRI rep

This "part two" session will provide attendees with an introduction to radiation monitoring instruments, characteristics of nuclear detonations and radionucleide dispersal devices.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- 1822 a. Describe the variety of radiation monitoring instruments and their relative strengths and weakneeses.
- 1824 b. Explain some characteristics of nuclear detonations.
- 1825 c. Discuss the design and use of various radionucleide dispersal devices.

Health Systems Track

1828 Carson 3 & 4

67 Hospitals as Secondary Targets (Stangby)

1831 1330-1500 hrs. 1832 Sqt. Mark Potter

Hospitals and other health care facilities are confronted with the need to ensure safety and security while maintaining access for their clients. The speaker will discuss how to assess your hospital for security weak points and vulnerabilities and discuss structural and cosmetic modifications to lessen the risk to your facility. Emphasis will be given to the development of a bomb threat policy, including search and rescue techniques, telephone response and integration with local law enforcement. The types of explosives that may be used, their impact and consequence and how these will alter your plans will be discussed.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Review techniques for identifying security vulnerabilities at your facility.
 - b. Describe search techniques in the event of a bomb threat.
 - c. Discuss the importance of working with law enforcement during the planning stages.

Military Support/FCC Track

Silver State 2

JMAR Support in Domestic Disasters (Brewster)

1330-1500 hrs. CDR. David Stratton Mark Dick

JMAR is the Joint Medical Asset Repository is the Department of Defense single source for medical logistics asset visibility. This presentation will demonstrate what the Department of Defense Military Health System is doing to use our Medical Logistics Data Repository and warehousing of our Legacy and replacement Medical Logistics Systems information to to streamline Supply Chain Management, Lower costs, and find out locations of required equipment and supplies, and capture costs/expenditures for Fixed Military Hospitals and our Medical teams/ units that respond to worldwide crisis and homeland defense events.

Behavioral Objectives: At the end of this session, the participant will be prepared to:

- a. Describe the purpose and major functions of the JMAR system.
- b. Explain its potential applications to domestic disaster response support.

Management & Coordination and Response Teams Operations Tracks

1871 Nevada 1-4

69 Occupational Health and Field Epidemiology (Rymer)

1330-1500 hrs.

Thérèse E. Rymer C.FNP

Jonathan L. Burstein, M.D.

Response Team readiness requires focused attention on the well being of the individual team member well before the mission and continuing through and after deployment. This session will focus on the development of team programs to address programmatic strategies for physical requirements, immunizations, respiratory protection and general issues important to the members and team's ability to function. Concepts of work restrictions, accommodations, Workers' Compensation and the relationship with Epidemiology will be introduced. The program will offer guidelines for the management of infectious disease exposures during a deployment. Session will review recognition of outbreak, logic and process of outbreak investigation, simple statistical investigative techniques and case examples.

Behavioral Objectives: At the end of this session, the participant will be able to:

- a. Identify strategies for implementing team health programs
- b. Explain the necessity for immunity to preventable disease for responders.
- c. Describe the rudiments of information needed to assist in the recognition and management of infectious disease exposures occurring on deployment.
- d. Discuss the working relationship between Occupational Health and Epidemiology in support of the response team.

Response Teams Clinical Track

Nevada 3 & 4

70 Hydration and Heat Related Stress: Beyond the Dogma (Ho)

1330-1500 hrs.

Mike Olinger, M.D.

As medical officers on tactical operations, one of our greatest responsibilities is protecting the health and mission readiness of the tactical team members. During operations in hot and humid environments, team members are at risk for involuntary dehydration and heat related illnesses.

Behavioral Objectives: At the end of this session, the participant will be able to:

- 1910 a. Describe the concept and the pathophysiology of involuntary dehydration in individuals exercising or working in hot environments.
- b. Discuss evidence based stratigies to prevent and treat involuntary dehydration.
 - c. Explain some of the risks involved in improper rehydration.
 - d. Dispel some of the falacies in the classic dogma of heat related illness.

DMORT Track

1917 Nevada 9 & 10

71 Anthropology (Gregory)

1920 1600-1730 hrs.

1921 Harrell G. King

1922			
1923		This session will describe anthropological guidelines for operating in disaster	
1924	situations utilizing the DPMU equipment to meet the mission needs.		
1925			
1926		ioral Objectives: At the end of this session, the participant will be able to:	
1927	a.	Describe the role of anthropology in DMORT operations.	
1928	b.	Explain some methods used by this function in the field.	
1929	NO 4	-1 III IAII: 〒 I	
1930		al Health Track	
1931	Crysta	13 & 4	
1932	70	Mandal III aldbard Tamarian Barrana (Madda)	
1933	72	Mental Health and Terrorism Response (McAtee)	
1934		1330-1500 hrs.	
1935		Joyce Libethe, Ph.D.	
1936 1937		A star of terrorism are unparallel in their notantial for undermining the	
1937	nevehe	Acts of terrorism are unparallel in their potential for undermining the blogical stability of our country. We now live in a time when all mental health	
1939		sionals must be ready to meet the challenges ahead. This session will explore	
1939		edness and response to terrorism with an emphasis on at-risk populations, coping	
1940		inisms, effective interventions, phases of recovery, and lessons learned from 9/11	
1942		e Oklahoma City bombing.	
1943	and tin	c Orianoma Oity bombing.	
1944	Behavi	ioral Objectives: At the end of this session, the participant will be prepared to :	
1945	a.	Plan for mental health response to terrorist attacks.	
1946	b.	Identify at-risk populations.	
1947	C.	Recognize phases of recovery and appropriate interventions.	
1948		The second secon	
1949	Disas	ter Research Track	
1950		State 3	
1951			
1952	73	Medical Systems in Disasters (McGlown/Shoaf)	
1953		1330-1599 hrs.	
1954			
1955		This two-part session will review the capacity of the medical system for disaster	
1956	respon	ise including knowledge, attitude and practice of health care providers, hospital	
1957	capaci	ty, and collaboration with other partners in the health system.	
1958			
1959	а	A GIS-based System for Rapid Population Assessment in Complex	
1960		Humanitarian Emergencies	
1961		Kija Kim	
1962			
1963	b	Infectious Disease Surveillance and Response: Using Telephone	
1964		Triage techniques to improve the standard of care for Influenza,	
1965		and Influenza-like Illnessess such as West Nile and Anthrax	
1966		Mary Moorehouse, BSN, RN, CRRN, CLNC	
1967		James Burns	
1968		ounico Dunio	
1969	Behavi	ioral Objectives: At the end of this session, the participant will be prepared to :	
1970	a.	Using GIS systems to rapidly estimate populations in emergency situations.	
10		2.1g 2.12 eyeteme to tapiany sounded populations in omorganity orthogonal	

1971 1972	b.	Discuss leveraging existing RN call centers to establish a virtual infectious disease surveillance network.		
1972	C.	Identify a mechanism for worried-well to receive timely clinical advice during a		
1974	0.	bioterrorism incident.		
1975				
1976	Syst	ems Overview Track		
1977	Nevada 7			
1978	11014			
1979	74	Evidence-based Disaster Planning, Part One (Brewster)		
1980		1330-1500 hrs.		
1981 1982		Erik Auf der Heide, M.D.		
1983		This session delves into the disaster research for insights that affect (or should)		
1984	disas	ter planning at all levels.		
1985				
1986	<u>Beha</u>	vioral Objectives: At the end of this session, the participant will be prepared to:		
1987	a.	Describe some common myths and misconceptions often found in disaster plans.		
1988	b.	Explain some of the data that has suggested new approaches to planning.		
1989	_			
1990		ak with Exhibitors		
1991	1500	-1600 hrs.		
1992	_			
1993		rgency Management, Public Health, Clinical Care, Health Systems,		
1994		ary Support/FCC and Management & Coordination Tracks		
1995	Rend	n/Tahoe		
1996				
1997	75	Dirty Bomb Case Study and Discussion (Brewster)		
1998		1600-1730 hrs.		
1999		Fun Fong, M.D.		
2000		Tom Schumacher		
2001		Lawrence Flesh, M.D.		
2002		AFRRI rep		
2003		Others		
2004 2005		This case, study and discussion will involve a "dirty hamb" coongric affecting a		
2003	maio	This case study and discussion will involve a "dirty bomb" scenario affecting a r jurisdiction and will create discussions concerning the most appropriate initial local		
2007		onse, the follow-on response by State and Federal authorities and special teams.		
2007	respe	onse, the follow-on response by State and rederal authorities and special teams.		
2009	Reha	vioral Objectives: At the end of this session, the participant will be prepared to :		
2010	<u>вспа</u> а.	Describe the potential hazards associated with a "dirty bomb."		
2011	b.	Explain the response to a situation of this sort.		
2012				
2013	Resi	ponse Teams Operations and Clinical Tracks		
2014	-	da 1-4		
2015				
2016	76	DMAT Support to Wildland Firefighting (Rymer/Gaffney)		
2017	•	1600-1730 hrs.		
2018		David Lipin (moderator)		
2019		Rich Just		

Conference Manual for Storyboard Version 12b 020303

2020 Ken Miller, MD 2021 Ellery Gray, Ph.D. 2022 Carl Gilmore

2023 2024 2025

2026

2027

Session will explore some of the major wildfire events of 2002 and previous years, focusing on the organizational response, operations, and provision of medical care, team prospective, and the use of DMATs for these responses. Session will include experiences & lessons learned from California Department of Forestry and Fire Protection / DMAT Wildland Fire Project, Florida and New Mexico Wildland Fires.

2028 2029

Behavioral Objectives: At the end of this session, the participant will be able to:

2030 2031 2032

2033

2034

2035

2036

2037

2038

2039

2040

- Describe some of the interagency agreements that have incorporated DMATs a. into fire response.
- Describe operational set-ups that best supported medical care at fire related b. disasters.
 - Explain some of the unique requirements of providing medical care in support of C. fire response.
 - d. Recognize logistics, equipment, pharmaceutical supply & personal protective equipment common to medical unit response.
 - e. Discuss training, liability, and personnel allocations.
 - f. Describe some of the events or agreements that may require medical care of civilians as well as fire & support personnel.

2041 2042 2043

DMORT Track Nevada 9 & 10

2044 2045 2046

2047

2050

2051

2052

2053

2054

2055

77 Pathology (Gregory)

1330-1500 hrs. Dr. Joyce deJong

2048 2049

> The goals of the forensic pathology section during a DMORT operation include: (1) Removal and description of personal effects and clothing. (2) Evaluation and documentation of identifying features to support positive identifications, generate presumptive identifications, and occasionally provide identities. (3) Assistance of law enforcement and other investigating agencies with collecting and documenting evidence (4) Performing autopsies, as requested/indicated by the local coroner or medical examiner. How these goals are efficiently and effectively accomplished are examined.

2056 2057 2058

Behavioral Objectives: At the end of this session, the participant will be able to:

- 2059 Explain the role and function of the pathology section within a field DMORT 2060 operation. 2061
 - Describe the methods used in this functional area. b.

2062 2063

Mental Health Track

Crystal 3 & 4

2064 2065

2066

2067

78 Playing with Panic (McAtee)

1600-1730 hrs. Joyce Libethe, Ph.D.

Mass hysteria is always a fear when disaster occurs or the threat of a disaster seems near. Making the fear of the unknown less fearful is a true talent. This session will help you develop that talent as you learn to techniques to calm the public and to help bring into perspective their fear and feelings of the unknown.

2073 2074 2075

2077

2078

2070

2071

2072

Behavioral Objectives: At the end of this session, the participant will be able to:

- 2076 Identify the impending onset of mass hysteria. a.
 - Explain two techniques to help calm fears of the public. b.
 - C. Discuss reasons why the fear of a traumatic event from the general population's perspective.

2079 2080 2081

Disaster Research Track

2082 Silver State 3

2083 2084

2085

2086

2087

2088

2091

2092

79 International Perspectives (McGlown/Shoaf)

1600-1730 hrs.

Mark Stinson, M.D.

Fadi Essmaeel, M.D.

Steve Jensen

2089 2090

This presentation will compare and contrast the U.S. vs. other Western nation's response to international disasters, present the current status of recent and ongoing research into international disaster response, and review disaster response modeling with emphasis on outcome data analysis.

2093 2094 2095

2096

2097

2098

2099

Behavioral Objectives: At the end of this session, the participant will be able to:

- Discuss the primary differences in U.S. and other Western nation's response to international disasters.
- b. List 3 current research projects in international disaster response.
- Define disaster response modeling and state the importance of outcome data C. analysis.

2100 2101 2102

Systems Overview Track

Nevada 7

2103 2104 2105

2106

2107

2108

2109

Israeli and U.S. Approaches to Chemical Casualty 80

Decontamination (Brewster/Hall)

1600-1730 hrs.

carol Hall (moderator)

Doron Kotler or Guy Caspi

Anthony MacIntyre, M.D.

2110 2111 2112

2113

This session will compare and contrast Israeli and U.S. strategies for managing the decontamination of casualties contaminated with chemical weapons.

2114 2115

Behavioral Objectives: At the end of this session, the participant will be able to:

- 2116 a. Explain the components of a response to a situation involving chemical 2117 contamination from the Israeli and U.S. perspectives. 2118
 - Describe the similarities and uniquenesses of the two approaches. b.

William D. Piggott, M.D.

Daniel R. Smiley, MPA

Tuesday Evening Special Event: On the Town in Sparks Nevada Wednesday, March 12th Continental Breakfast Registration **Wednesday Morning Concurrent Sessions** Emergency Management, Public Health, Clinical Care, Health Systems, Military Support/FCC, Management & Coordination, Response Teams **Operations and Systems Overview Tracks** Reno/Tahoe **Earthquake Case Study and Discussion** (Brewster) 0800-0930 hrs. Jeff Rubin (moderator) Lisa Angell, RN Richard Eisner, FAIA Irving "Jake" Jacoby, MD, FACP, FACEP

Although the country is today focused on the threat of terrorism, according to seismologists the odds of a catastrophic earthquake impacting a major metropolitan area in the United States is significantly higher than previously thought. Our only historical basis for such an event is the great San Francisco Earthquake of 1906. Today, with a four fold increase in the nation's population and the daily discovery of new fault systems, tens of millions of Americans are now at risk. A catastrophic event would simultaneously kill and injure tens of thousands, displace hundreds of thousands for significant periods of time and destroy the lifelines and infrastructure critical to a modern society. The successful interaction of dozens of governmental and relief agencies along with the private health care community will be critical to the provision of medical and public health services in the days, weeks and months following such an event. This session will focus on the required coordination and integration of these entities in the implementation of a

disaster plans.

Behavioral Objectives: At the end of this session, the participant will be able to:

a. Describe the environment in the impacted areas following a catastrophic earthquake.

national incident response/recovery strategy as delineated in local, State and Federal

- b. Discuss population needs and activities during the continuum of the response/recovery effort.
- c. Understand the response actions of critical healthcare providers, governmental and relief organizations in the provisions of lifesaving services to disaster victims.

Response Teams Operations Track

Nevada 1 & 2

82 Deployment Safety & Security: Protecting your Personnel and

Equipment (Rymer/Gaffney)

0800-0930 hrs.

Robert F. Boomhower

John Hannon

This program is designated to give an overview of security issues that confront team leaders and members before, during and at the conclusion of a deployment. The two presenters, Detective Sergeant John Hannon, RN and Assistant Deputy Superintendent Robert Boomhower, EMT-T are full time law enforcement supervisory officers and members of the MA-1 and IMSuRT-East Teams. This PowerPoint and lecture presentation will address issues that include personnel and equipment security. Specifically, we will address guidelines regarding pre-planning and threat assessment, team safety issues, credentialing and accountability of members, and liaison with federal, state and local public safety agencies. Security issues and lessons learned during past deployments and specifically the World Trade Center disaster will be discussed in an open forum / question and answer session. This presentation is adaptable to run from 1-2 hours, depending on conference time allotted, and can be

Behavioral Objectives: At the end of the session, participants will be prepared to:

- a. Identify security & safety risks inherent to deployments.
- b. Appreciate the basic concepts of accountability, credentialing and assessment of risk.
- c. Discuss the relationship between security and the safety officer and the duties of these positions on the Response Team.
- d. Describe at least three sources of educational and training programs for the Safety Officer.

Response Teams Clinical Track

Nevada 3 & 4

83 VMAT US&R

adjusted as necessay.

0800-0930 hrs. Ben Ho, M.D.

Barry Kellogg, V.M.D.

In the past few years, extraordinary public attention has been directed toward the use of search and rescue dogs during disasters. Due to the absence of an approved veterinary position on the FEMA Urban Search and Rescue Teams, the Veterinary Medical Assistance Teams (VMAT) serve as a vital resource during US&R deployments when the search and rescue dogs are deployed. It is important to learn how the two response divisions will function on a joint deployment.

This session will discuss the importance of integrating the US&R and VMAT response teams in the aftermath of disasters. A presentation by a certified FEMA US&R

- dog handler will discuss the selection, training, and deployment of disaster dogs. It will also serve as a training session for US&R dog handlers on what to do in case of an injury to their canine while in transit to VMAT for veterinary care. This session will give the participants the opportunity to interact with members from other teams in an effort to build relationships prior to an actual disaster response.
- 2224
- 2225 <u>Behavioral Objectives</u>: At the end of this session, the participant will be able to:
- 2226 a. Explain how disaster dog teams are selected and trained
- 2227 b. Describe the elements of the FEMA US&R disaster dog test and certification
- 2228 c. Discuss how US&R and VMAT will interact and complement each other during2229 deployments
- 2230 d. Explain the types of VMAT resources.
 - e. Describe some of the lessons learned from previous US&R/VMAT deployments

DMORT Track Nevada 9 & 10

223422352236

84 National Transportation Safety Board Update (Gregory)

2237 1330-1500 hrs.

Frank Ciaccio

2238 2239 2240

2241

2242

2243

This session concerns the relationship between the National Transportation Safety Board (NTSB) and the Disaster Mortuary Teams (DMORTs). It will describe why the relationship began, events that have shaped how operations are managed, current issues and what advancements are in store for the future.

22442245

- Behavioral Objectives: At the end of this session, the participant will be prepared to:
- 2246 a. Describe the mission of the National Transportation Safety Board.
 - b. Explain the relationship between NTSB and the National Disaster Medical System.
 - c. Discuss working issues over the last twelve months.

224922502251

2247

2248

Mental Health Track

Crystal 3 & 4

225222532254

2255

85 Vicarious Traumatization (McAtee)

0800-0930 hrs.

Thomas M. Chegwidden, MS, MFT

2256 2257 2258

2259

2260

The impact of trauma on the disaster worker is often overlooked. Take the opportunity to learn the theoretical basis of Vicarious Traumatization, its symptoms and impairments. Individual, organizational, and life situation variables affecting the psychological impact of trauma work will also be discussed.

2261 2262 2263

- Behavioral Objectives: At the end of this session, the participant will be able to:
- 2264 a. Recognize and identify the impact of trauma on a disaster worker.
 - b. Name three symptoms of Vicarious Traumatization.
- 2266 c. Identify impaired performance of a disaster worker experiencing Vicarious 2267 Traumatization.

2268

2269 **Disaster Research Track** 2270 Silver State 3 2271 2272 86 Practitioner as Data Collector (McGlown/Shoaf) 0800-0930 hrs. 2273 2274 Mitch Saruwatari 2275 Hope Seligson 2276 2277 This session will explore the role of the practitioner in collecting data and the 2278 apparent conflict between providing service and gathering real-time data in a disaster. 2279 Strategies for how to create tools that are easy to use will be reviewed. Researchers will 2280 explain how information and data are used. 2281 2282 Behavioral Objectives: At the end of this session, the participant will be able to: 2283 Define their role as practitioners in collecting data for research 2284 b. List 3 potential barriers to data collection efforts in the field 2285 List 3 potential strategies for developing instruments for collecting data that are C. 2286 user-friendly and useful for research purposes. 2287 2288 **Break** 2289 0930-1000 hrs. 2290 2291 **Emergency Management and Public Health Tracks** 2292 Reno/Tahoe 2293 2294 Personal Protective Equipment Regulatory Update (Burger) 87 2295 1000-1100 hrs. 2296 Jonathan Szalajda 2297 2298 The presentation provides a background addressing the specific need to develop 2299 standards for respirator standards to protect emergency responders in a chemical, 2300 biological, radiological, and nuclear terrorist event, as well as an overview of the 2301 standards developed to date. 2302 2303 Behavioral Objectives: At the end of this session, the participant will be able to: 2304 Describe the inherent differences between NIOSH Industrial Respirator 2305 Standards and Military Standards, and why a new set of CBRN standards was 2306 developed. 2307 Explain the process for identifying the specific requirements for the CBRN b. 2308 Respirator Standards. 2309 2310 **Emergency Management Track** 2311 Carson 1 & 2 2312 2313 88 **Building a National Incident Management System** (Brewster) 2314 1100-1200 hrs. 2315 Jeff Glick 2316

The National Interagency Incident Management System (NIIMS) was developed as a result of interagency coordination problems in response to major wildland fires in Southern California. NIIMS debuted in the early 1980s and remains the Nation's standard because it brings an Incident Command System together standardized training, qualification and certification, supporting technologies and publications management. Many adaptations have been made from the "wildland firefighting model" for various public safety disciplines, most of which retain the organizational structure, but lack other important elements. Thus, coordination of inter-agency operations have improved over the past 30 years, but a single national, all-risk incident management system is still needed. This session will provide a view of current initiatives to establish such a system.

Behavioral Objectives: At the end of this session, the participant will be able to:

- a. Describe the background of the development of Incident Command System(s) in the U.S.
- b. Explain the problems still encountered on disaster sites and how these might be reduced.
- c. Discuss activities underway to develop a national incident system system.

Public Health Track

Reno/Tahoe

West Nile Virus Update (Burger)

1100-1200 hrs.

Daniel R. O'Leary, DVM, DACVPM

Abstract tba

Behavioral Objectives: At the end of this session, the participant will be able to:

- a. Discuss key features of the epidemiology and ecology of West Nile virus (WNV).
- b. Summarize WNV activity in North America in 2002
 - c. Describe some of the evolving investigations into recently-identified mechanisms of WNV transmission.

Clinical Care Track

Crystal 1 & 2

90 Emergency Isolation and Treatment Shelter:

A Solution to Bed Surge Capacity caused by Infectious Disease

(Scharen)

1100-1200 hrs.

2357 Eric Poach

Every MMRS has had to face the challenge of what type of facility to use in the event that their local hospital bed capacity was suddenly overwhelmed as a result of large numbers of causalities that resulted from an attack using a biological agent. The traditional sites chosen such as schools, auditoriums and hotels have intrinsic limitations because they were not designed to provide patient care and because of exclusionary limits from the insurance industry those facilities may never be used again.

This presentation will discuss the concept of using a facility that is constructed of low cost recycled fiberglass and plastic panels originally designed for the housing industry and assembling them on short notice into a facility or facilities that can house and treat infected patients, assure isolation during treatment, and be a low cost solution to the problem of decontamination of the facility.

In addition this presentation will discuss the essential MMRS components needed, such as outbreak surveillance, analysis of intelligence information, composition of Shelter Strike Teams and integration with public safety to assure prompt deployment, plus details of the other uses of the facility as disaster housing units, community clinics for treatment or immunization and as command and control facilities for public safety.

Behavioral Objectives: At the end of this session, the participant will be able to:

- a. Compare and contrast the advantages and disadvantages of the use of an EITS as opposed to the use of already existing structures.
- b. Describe the essential elements needed for the use of an effective EITS program, including a disease surveillance program and development of a Shelter Strike Team.
- c. Explain some other uses of an EITS.

Health Systems Track

Carson 3 & 4

91 Hospital and Emergency Department Design for the Multi-threat Environment: A Multi-objective Optimization Approach

(Scharen/Stangby) 1000-1100 hrs. Michael Pietzak, M.D.

Project ER One, funded by the Office of Emergency Preparedness, is chartered to develop design advancements to enable emergency departments to be more secure and effective in the face of threats from disasters, epidemics and terrorism. Generic design concepts, features and specifications were developed in Phase I of the Project. Phase II of Project *ER One* initiated the development of a prototype design study for a demonstration facility. The presentation will review the key features and solutions incorporated in the design study and the logic for the specific solution chosen. Animated images and computerized modeling will demonstrate some design analysis capabilities as well key functions of the facility.

Behavioral Objectives: At the end of this session, the participant will be able to:

- a. Describe the concepts of threat assessments and vulnerability analyses to design application.
- b. Explain the use of modeling techniques in design decision making.
- 2409 c. Discuss ways to select various design features and technologies and apply them to meet your facility's design objectives.
- 2411 d. Identify some of the latest design concepts for medical facilities that have a major
 2412 role in medical consequence management.

92 Preparing Staff

1100-1200 hrs.

2464

2465

2416 Craig Thorne, M.D., MPH 2417 Anthony McIntyre, M.D. 2418 2419 In today's hospital environment, emergency response planning must be 2420 integrated into everyday operations. Hospitals are already stretched from an insufficient 2421 number of beds to staffing shortages. In a disaster, additional concerns will impact your 2422 normal operations and planning for the impossible is now an issue hospitals must 2423 address. The speakers will discuss recommendations for education and preparedness 2424 for both clinical and non-clinical staff. 2425 2426 Behavioral Objectives: At the end of this session, the participant will be able to: 2427 Review the critical issues hospital face for disaster planning in today's' world. a. 2428 b. Discuss the common concerns faced by both clinical and non-clinical hospital 2429 workers. 2430 2431 Clinical Care, Military Support/FCC, Management & Coordination, 2432 **Response Teams Operations and Clinical Tracks** 2433 Nevada 5 & 6 2434 2435 93 **Casualty Collection, Holding & Reporting Strategies** (Brewster) 2436 1000-1100 hrs. 2437 Jeff Rubin 2438 Lt.Col. Wilijam Kormos 2439 Scott Thresher 2440 2441 This session will provide attendees with the latest strategies for casualty 2442 collection, patient staging, medical regulating and aeromedical evacuation. 2443 2444 Behavioral Objectives: At the end of the session, participants will be prepared to: 2445 Describe the State of California's perspective and preparedness for moving 2446 patients from an area without adequate definitive care capabilities. 2447 Explain how the military would implement patient movement operations. b. 2448 2449 Military Support/FCC and Management & Coordination Tracks 2450 Nevada 5 and 6 2451 2452 94 Patient Reception and Distribution (Vojtasko) 2453 1100-1200 hrs. 2454 Luis Carreras 2455 DoD FCC tba 2456 2457 A critical element of the FCC's role is to coordinate the reception and 2458 redistribution of patients arriving in the patient reception area (PRA). Patients will be 2459 regulated and transported to the PRA based upon reported inpatient capability and 2460 capacity of the participating NDMS area hospitals. However, it is the role of the FCC to 2461 marshal and coordinate the local assets to receive the patients, determine the most 2462 appropriate hospital to which they are to be admitted, and transport the patient to that

facility. Patient reception planning and execution is critical in that resources that are

ultimately determine the maximum number of patients that may be regulated to an

available to process arriving patients, and not simply available bed capacity, will

2466 NDMS area within a 24-hour period. This session will focus on the essential activities 2467 that need to be incorporated into the development of a local patient reception plan. 2468 sources of information available through the USTRANSCOM Regulating and Command 2469 and Control System (TRAC²ES) to assist with hospital selection, and elements 2470 necessary to prepare for patient arrival at the land, aerial or water port. It will also 2471 highlight limiting factors that will ultimately determine numbers of patients that may be 2472 able to be processed at the reception area during a given time period.

2474 Behavioral Objectives: At the completion of this session the participant will be able to: 2475

- Develop a local Patient Reception Plan. a.
- Determine the type and sources of patient data available to assist the reception b. team in assigning patients to local NDMS hospitals.
- Become familiar with at least one locally developed system to track patients on C. arrival.
- d. Determine "Throughput" capability.

Response Teams Clinical Track

Nevada 3 & 4

2484

2473

2476

2477

2478

2479

2480

2481 2482

2483

2485

2486

2487

2488 2489

2490

2491 2492

2493

2494

2495

2496

2497

2498

2499

2503

2504

2505

2506 2507

2508

2509

2510 2511

2512 2513

2514

2515

95 **Medical Consequences of Building Bombings** (Ho)

1000-1100 hrs. Mike Olinger, M.D.

The bombing of occupied buildings remains the greatest threat from terrorist attacks on US civilian populations.

Behavioral Objectives: At the end of the session, participants will be prepared to:

- Explain the primary mechanisms of injury due to a bomb blast. a.
- Describe the injury patterns vicitms will present with and understand the clinical b. caveats in treating these patients.
- Appreciate the complexities of successful rescues from collapsed buildings. C.
- d. Discuss the medical considerations in rescuing victims from collapsed buildings and how they differ from standard ATLS.
- Describe the pathophysiology of crush injuries and of crush syndrome. e.
- 2500 Explain the medical priciples in preventing and treating crush syndrome. f.
- 2501 Discuss some of the controversies in treating crush injuries. g. 2502

96 **Metrolink Train Crash** (Ho)

1100-1200 hrs. Kenneth Miller, M.D., Ph.D.

On April 23, 2002, a freight train collided with a commuter train in an urban area of Orange County, CA, ultimately resulting in the triage, treatment and transport of 162 victims. Although mass casualty exercises are conducted quarterly and smaller multivictim incidents are common, this is the first 100+ victim incident in Orange County in recent memory. As such it was the first time many elements of the mass casualty plan were used in an actual incident. There were 2 fatalities with 21 immediate, 65 delayed and 76 minor triage categories by START criteria. Considering the extensive preparations for weapons of mass destruction mass casualty planning, this incident helped to reveal operational components of the County's mass casualty plan that need

further refining. This presentation will discuss the EMS operations and victim movement at the incident and present concepts including: primary and secondary triage, hospital communications, START Triage validation, optimal utilization of hospital and trauma center resources and handling of critical specialty patients as burn, trauma and pediatric, preplanning initial hospital victim capacity and surge capacity.

2521 2522

2523

2524

- Behavioral Objectives: At the end of the session, participants will be prepared to:
- a. Discuss the organization and operations of victim triage, treatment and transport during a large multicasualty incident.
- b. Review FIRESCOPE Multicasualty Incident Command.
- 2526 c. Review START Triage, it's application outside of trauma and existing validation study results.
- 2528 d. Discuss the use of secondary triage to optimize trauma center resource utilization.
- e. Discuss hospital resource utilization for trauma, burn and pediatric patients.
- 2531 f. Discuss hospital initial victim receiving capacity and surge capacity.
- g. Review hospital incident command (HEICS) and its effects on field operations.

25332534

DMORT Track

2535 Nevada 9 & 10

25362537

97 Mass Fatality Incident Response and Fingerprint Identification

2538 (Gregory) 2539 1330-1500 hrs. 2540 Art Bohanan

2541 2542

2543

2544

This session will provide an overview of the identification of victims by fingerprints. The attendees will learn that fingerprint identifications are possible even when bodies are recovered in a variety of conditions. They will learn how the fingerprints are recovered and the identification completed for a POSITIVE identification.

2545 2546 2547

2548

Behavioral Objectives: At the end of the session, participants will be prepared to:

- a. Describe the process of fingerprint identification in DMORT operations.
- b. Explain some of the technologies used in fingerprint identification.

254925502551

2552

98 DNA (Gregory)

1100-1200 hrs.

David A. Boyer

255325542555

2556

2557

This course is designed to provide an overview of the DNA identification and reassociation processes in mass fatality incidents, illustrate capabilities and limitations of DNA technology in that environment, and compare DNA results in recent mass fatality incidents to other more conventional identification means.

2558 2559 2560

2565

Behavioral Objectives: At the end of this session, the participant will be prepared to:

2561 a. Understand the concept of identifying human remains by comparing DNA from unknown remains to direct and family references

- 2563 b. Delineate responsibilities of participating agencies in collecting,
 2564 analyzing, and identifying DNA evidence
 - c. Identify constraints limiting DNA results in mass fatality incidents

- 2566 d. List appropriate direct references and suitable family references of surviving kin for comparison
- 2568 e. Recognize selection criteria of intact and fragmented human remains for DNA testing

Mental Health Track

2572 Crystal 3 & 4

25732574

2575

2576

2577

2578

99 Self-Care for Stress Inoculation

1000-11100 hrs. Thomas M. Chegwidden, MS, MFT Nancy Brown William Phillips Linda Constant

2579 2580 2581

2582

2583

2584

2585

You are more useful to the disaster victims if you take the time to take care of yourself. This segment focuses on prevention and coping with Vicarious Traumatization. Great for young disaster workers or long time veterans of disasters. Come learn or renew yourself in the techniques of stress management, burn-out prevention, and imagery/cognitive focusing techniques. Learn to design an individual coping plan through the use of personal, organizational, and professional resources for coping.

2586 2587 2588

2589

2590

Behavioral Objectives: At the end of the session, participants will be prepared to:

- a. Identify two strategies to aid in preventing stress.
- b. Name four techniques to decrease stress during disaster work.
- c. Design an individual coping plan to reduce effects of stress.

259125922593

2594

2595

100 Combat Stress Control (McAtee)

1100-1200 hrs. James William Stokes, COL, MS, USA Philip Gruzalski

2596 2597 2598

2599

2600

2601

2602

2603

2604

With the certainty that NDMS will again deploy teams to incidents involving both mass casualties and fatalities, and the probability that some of these will involve toxic chemicals, biological epidemics, or radioactivity; it is essential to plan to mitigate the impact of extreme stress on team members during and after the event. The U.S. Military Combat Stress Control (CSC) practices can be adapted to address the impact of such stress in civilian as well as military responders, thereby maintaining optimal team response capabilities. At the WTC, IL-2 applied CSC principles and training to the FEMA US&R civilian teams.

2605 2606 2607

2608

2611

2612

<u>Behavioral Objectives:</u> At the end of the session, participants will be prepared to:

- Describe the likely stressors and their affects in a major WMD terrorist event
- 2609 b. Describe the evolution and use of CSC in the Military, including future homeland security missions
 - c. Describe the application of CSC at WTC
 - d. Describe the potential use of CSC for NDMS and other emergency civilian teams.

261326142615

Disaster Research Track

2616 Silver State 3

Public Health System as an Emergency Responder (McGlown/Shoaf) 1000-1100 hrs.

Mary Davis, Dr.PH, MSPH Khristine Gebbie, Dr.PH, R.N.

This session will explore current research on the public health system as a component of the emergency response system. Example topics may include surveillance systems, public health competency, and assessments of bioterrorism preparedness on the state and local level.

Behavioral Objectives: At the end of the session, participants will be prepared to:

- a. Describe the development and implementation of a public health workforce training needs assessment survey
- b. Discuss preliminary finding from the public health workforce training needs assessment survey relevant to public health emergency response system.
- c. Describe the content of the competencies for emergency preparedness and bioterrorism for public health.

Research on First Responders (McGlown/Shoaf)

1100-1200 hrs.

a Research on First Responders

James Kendra, Ph.D.

This session will explore the current research on first responders including firefighters, search and rescue teams (including dogs), law enforcement, and emergent and convergent volunteers.

Behavioral Objectives: At the end of the session, participants will be prepared to:

- a. Define the phenomenon of emergent groups in a disaster situation
- b. Define the phenomenon of convergence in disaster situations
- c. Describe the similarities and differences found in emergence and convergence in the WTC disaster as compared to other disasters.

b Large Animals in Disaster Rescues--Brain over Brawn

Rebecca Gimenez, PhD, VMAT-3

Large Animals (horses, cattle, etc) require specialized rescue methods that take into account their prey instincts and stress responses, as well as their large size and powerful reactions – yet they can be delicate to handle medically. A review of videotaped rescues (as commonly shown on TV) has revealed numerous lapses in attention to patient protocols, responder safety and conduct on scene, and lack of knowledge of equipment that is easily available to conduct these rescue situations in an efficient and safe manner.

Large animal emergency rescue situations require a TEAM approach and must be based on the use of the incident command system to effect a safe rescue for victim and responders. VMAT is perfectly organized to be able to meet this challenge.

 This session will focus on basic methods for removal of large animals (particularly horses) from common scenarios that will be encountered in a disaster environment – namely overturned trailers, animals stuck in mud, or fallen into a ditch/septic tank/pool/hole . Equally important is learning that there are simple, low risk alternatives available to VMAT personnel who understand the essential rules of technical rescue – where helicopters and fancy equipment may be unnecessary.

Behavioral Objectives: At the end of the session, participants will be prepared to:

 Understand that methodologies, training and equipment in this area have greatly improved over the last decade.

 b. Be familiar with the basics of large animal behavior, avoiding the use of the legs and head as handles, and safety concerns in rescue situations.
c. Be familiar with the basics of large animal emergency rescue techniques and

methods of extrication of large animals.
d. Understand why a team approach is the only safe way to conduct a large animal rescue.

Systems Overview Track

2685 Nevada 7

103 Evidence-based Disaster Planning, Part Two (Brewster)

1000-1100 hrs.

Erik Auf der Heide, M.D.

This session explores some epidemiological data from major U.S. disasters and applies this knowledge to valid assumptions for disaster planning.

Behavioral Objectives: At the end of this session, the participant will be prepared to :

- a. Describe some injjury and illness data from major U.S. disasters.
- b. Explain how this data can be applied to disaster planning.

Noble Training Center (Burger)

1100-1200 hrs.

John Hoyle

The Noble Hospital Training Center presents instruction to emergency health and medical services professionals on a range of topics dealing with weapons of mass destruction and patient management in the definitive care setting.

Behavioral Objectives: At the end of the session, participants will be prepared to:

- a. Describe the mission of Noble Training Center.
- b. Explain some of the training programs offered at Noble and how they differ from courses available in most communities.

Special Event

Luncheon

Que Creek Mine Rescue (Barbera, Ho)

1230-1330 hrs.

Conference Manual for Storyboard Version 12b 020303

2716 Nick Colovos, M.D. 2717 Rick Kunkle 2718 Rodney Shabbick 2719 2720 The presentation will cover the following areas regarding the Quecreek Mine 2721 Rescue: The incident particulars, The unique medical problems - example 2722 decompression illness 240 feet underground and the interaction with the US Navy - Dr. 2723 Colovos The Command and Control structure and the planning decisions (the 2724 plan changed continuously as conditions changed) - Sacco or Kunkle 2725 How the plan was implemented at the "nuts and bolts" level (Thinking 2726 outside the box, where experience meets opportunity) - Hamilton 2727 2728 Behavioral Objectives: At the end of the session, participants will be prepared to: 2729 Provide an overview of the Que Creek mine rescue. a. 2730 Explain some of unique challenges faced by rescuers. b. 2731 Discuss some aspects of the incident medical plan. C. 2732 2733 **Wednesday Afternoon Concurrent Sessions** 2734 2735 Emergency Management, Public Health, Clinical Care, Health Systems 2736 and Systems Overview Tracks 2737 Reno/Tahoe 2738 2739 Looking back~Learning from 9/11 (Stangby) 106 2740 1330-1500 hrs. 2741 Mark Ackermann 2742 Eric Mannheimer, M.D. 2743 Sam Benson 2744 2745 The lessons learned from the events of 9/11 will shape hospital disaster planning 2746 for many years to come. The speakers will review the critical events they faced on that 2747 day as well as the days and months that followed. Practical guidance for strengthening 2748 you response plan will be offered. Topics to be discussed include patient tracking, 2749 evidence collection, vendor utilization and family assistance. 2750 2751 Behavioral Objectives: At the end of this session, the participant will be prepared to: 2752 Review the critical lessons learned from 9/11 and how these may be 2753 incorporated into current planning efforts 2754 Discuss the role of the hospital provider in evidence collection and working with b. 2755 law enforcement 2756 Review the need for a family assistance program at your facility and the key C. 2757 components to its success 2758 2759 Military Support/FCC Track 2760 Silver State 2 2761 2762 107 Federal Partners Update (Vojtasko) 2763 1330-1500 hrs. Michael Feeser 2764

2767 2768

2769

2770

2771

2772

2773

2774

This session will be presented and facilitated by the members of the newly established Federal Coordinating Center (FCC) Coordination Group. The FCC Coordinating Group was chartered in the Fall of 2002 by the NDMS Directorate Staff to address topical issues specific to the role and functioning of FCCs within the NDMS. In addition, the FCC Coordination Group also will function as an advisory group to the Director of NDMS for operational issues upon NDMS activation. During this session members of the group will discuss their charter, progress to date, and present and future role with regard to issues, functions, roles and responsibilities of the FCC. A major portion of the session will be devoted to an "open forum" to receive and provide feedback to participants regarding FCC related issues and concerns.

The American Red Cross is tasked by ESF #6 of the Federal Response

sought following a catastrophic incident. Finally, system improvements which include an

overview of the Disaster Services Technical Integration Plan (DSTIP) as it applies to

DWI, and the new developments that will help DWI meet its requirements following a

Behavioral Objectives: At the end of this session, the participant will be prepared to:

Explain the components of the Disaster Welfare Inquiry (DWI) system.

Describe the mission and roles of the American Red Cross under the Federal

2775 2776 2777

2778

2779

2780

2781

2782

2783 2784

b.

C.

Behavioral Objectives: At this end of this session the participant will be able to Identify the members and functions of the FCC Coordination Group.

Become acquainted with current efforts to address issues and areas for

improvement of FCC operations.

Identify problems and issues that can or will affect the effectiveness of FCCs in

fulfilling their roles and responsibilities.

Management & Coordination Track Nevada 5 & 6

2785 2786 2787

108

Patient Tracking and Disaster Welfare Inquiry (Brewster) 1600-1730 hrs. Ed Sommerfield Rod Hickey

2790 2791

2788

2789

2792 2793 Plan to collect information to operate a Disaster Welfare Information (DWI) 2794 system. Under the plan, ESF #8 is tasked to provide appropriate 2795 casualty/patient information to the American Red Cross for inclusion in the DWI system. The purpose of this session will be to enlighten participants on the DWI process and dependence on multi-sourced information. Also addressed will be the specific data requirements needed from ESF #8 to aid DWI in locating those being

2804

2805

2806 2807

2808

2809

2810 2811

2812

2813 2814

Response Teams Operations and Clinical Tracks Nevada 1-4

b.

109

catastrophic event.

1330-1500 hrs.

Response Plan.

Discuss the applications and limitations of the DWI system.

U.S. Navy Hospital Ships - Unique, Flexible and Capable (Rymer)

2815		Captain John D. Malone
2816		
2817		Session will explore the collaborations with USNS Mercy and the potential
2818	medic	al management of civilians in catastrophic events with augmentation by DMATs.
2819		
2820	Behav	vioral Objectives: At the end of this session, the participant will be prepared to:
2821	a.	Describe the capabilities of the U.S. Navy Hospital Ships (USNS MERCY and
2822		USNS COMFORT) and utilization in disaster response.
2823	b.	Explain the use of civilian response teams aboard ship.
2824	C.	Discuss the logistical and operational aspects of shipboard medical care.
2825	0.	Biodece the regional and operational deposite of employard medical care.
2826	рмо	RT Track
2827		da 9 & 10
2828	ivevac	10 9 & 10
	440	Odentale m. (One com)
2829	110	Odontology (Gregory)
2830		1100-1200 hrs.
2831		Doug Yauch
2832		
2833		Utilizing the DPMU equipment and WinID software to properly meet mission
2834	goals	for forensic dentists in disaster situations.
2835		
2836	<u>Behav</u>	<u>vioral Objectives</u> : At the end of this session, the participant will be prepared to:
2837	a.	Describe the role of the forensic dentist in DMORT operations.
2838	b.	Explain some of the technologies used in forensic dentistry in the field
2839		
2840	Ment	al Health Track
2841	Crysta	al 3 & 4
2842	0.,000	
2843	111	Grief Knows No Time (McAtee)
2844	• • • •	1330-1500 hrs.
2845		Delores Johnson
2846		Paul Clements, Ph.D.
2847		Orient takes times hout many improvements, it after known as times. The affects of the
2848	-441.	Grief takes time, but more importantly, it often knows no time. The effects of the
2849		s on America are far-reaching and continue even today. Revealed here are
2850	iessor	ns learned from the bereaved and the healing people of our country.
2851	ъ.	
2852		vioral Objectives: At the end of this session, the participant will be prepared to:
2853	a.	Describe the variety of effects created by events such as September 11, 2001.
2854	b.	Explai some of the signs and symptoms of mental health illnesses caused by
2855		traumatic events.
2856	C.	Discuss the role of the crisis counselor in these situations.
2857		
2858	Disas	ster Research Track
2859	Silver	State 3
2860		
2861	112	Disaster Research Track Wrapup
2862		1330-1500 hrs.
2862 2863		K Joanne McGlown RN Ph D

This session provides an overview of the highlights from each speaker and topic				
presented during the 3-day Research Track. For those who couldn't attend all sessions,				
the most important points will be summarized in concise fashion.				
Behavioral Objectives: At the end of this session, the participant will be prepared to:				
a. Ide	entify the current topics being addressed by the emergency /disaster medical			
	search community			
	ate at least three new results from research conducted over the last year in this			
	ld that will benefit operations in your region, state or nation.			
	et the steps and important factors involved in conducting good disaster medical			
research and know how to apply these lessons to personal research projects or				
pro	oject results for review.			
Wedr	nesday Afternoon General Session			
113	Keynote Address:			
	Integrating Health and Medical Operations within the Department			
	of Homeland Security (Williams. Brewster)			
	The Office of Homeland Security - invited			
	1515-1600 hrs.			
	Closing Ceremony			
	1600-1630			
	NDMS Partner Agency Representatives			
	Adjournment			
	Behave a. Idea restored file c. List restored file pro			